Reader Response Formative Process

* Read the question carefully.
* Answer all parts of the question.
* Answer using your own ideas
* Answer using ideas and examples from the text.
* Connect this reading to your own experience.
* Show deep thinking.

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Responding to and analyzing texts** | **Addressing the prompt** | You have answered all parts of the prompt thoughtfully and insightfully, carefully thinking about each part but bringing it all together in the end. | You have answered all parts of the prompt thoroughly. | Some parts of the prompt have been answered. What part haven’t you answered? | Think:What is the question asking? Is there more than one thing you need to think about? |
| **Understanding of the text** | Your answer shows a deep understanding of the text. You have a strong recollection of all aspects of the text, which will help you to begin thinking deeply. | Your answer shows a solid understanding of the text. You see the parts of the text that will help you to begin to make connections. | Your answer shows a partial understanding of the text. What parts of the text did you not understand? Where do you need to explore more? | Your answer shows you do not understand the text. What strategies can you use to understand what you read?  |
| **Providing support from the text to justify response** | You have given full and important details from the text to support your answer. | You have given many details from the text to support your answer. | You have given some details from the text to support your answer. How else can you draw from the text to help explain your ideas? | Think: What details from the text support what you are saying? How do you know what you know? |
| **Making connections between text and self to background knowledge and/or experiences**  | Your answer shows perceptive and sophisticatedconnections to background knowledge and/or experience. | Your answer shows logical and thoughtful connections to background knowledge and/or experience. | Your answer shows limited/ straightforward connections to background knowledge and/or experience. Please expand on your thoughts. How does this text relate to your life in less literal ways? | Think: What, in your own experience, does this remind you of? Explain this connection.  |

Feedback: