**Classroom Discussion**

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| **Description of Contribution to Class Discussion** | **Delightful**  *Student excels – accepts and offers challenges to thinking and rarely requires teacher support* | **Dead-on**  *Student is comfortable and contributes of learning of self and others with minimal teacher support* | **Deliberate**  *Student is intentionally contributing to learning with significant teacher support* | **Developing**  *Student is making progress- and will need to become more independent and confident* | **Destructive**  *Not Acceptable. Student may be removed from class and may need to do alternate work.* |
| **Quality of Comments** | Timely and appropriate comments, thoughtful and reflective, responds respectfully to other student's remarks, provokes questions and comments from the group | Volunteers comments, most are appropriate and reflect some thoughtfulness, leads to other questions or remarks from student and/or others | Volunteers comments but lacks depth, may or may not lead to other questions from students | Struggles but participates, occasionally offers a comment when directly questioned, may simply restate questions or points previously raised, may add nothing new to the discussion or provoke no responses or question | Does not participate and/or only makes negative or disruptive remarks, comments are inappropriate or off topic  (*Student needs to stay on topic, and contribute to the learning*) |
| **Resource/Document Reference** | Clear reference to text being discussed and connects to it to other text or reference points from previous readings and discussions | Has done the reading with some thoroughness, may lack some detail or critical insight | Has done the reading; lacks thoroughness of understanding or insight | Has not read the entire text and cannot sustain any reference to it in the course of discussion | Unable to refer to text for evidence or support of remarks (*Student needs to be able to back up comments with evidence from text.)* |
| **Active Listening** | Posture, demeanor and behavior clearly demonstrate respect  and attentiveness to others | Listens to others most of the time, does not stay focused on other's comments (too busy formulating own) or loses continuity of discussion. Shows consistency in responding to the comments of others | Listens to others some of the time, does not stay focused on other's comments (too busy formulating own) or loses continuity of discussion. Shows some consistency in responding to the comments of others | Drifts in and out of discussion, listening to some remarks while clearly missing or ignoring others | Disrespectful of others when they are speaking; behavior indicates total non-involvement with group or discussion  (*Student needs to show interest and respect to peers*) |