Grade Nine French Unit Planner

Field of Experience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Big Idea/ Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Outcomes | Summative Criteria | Formative criteria (select) | Tasks/ Activities (indicators) |
| **Culture** |  |  |  |
| C.1 | Determine effects of cultures and events on contemporary and future Canadian society | French  French Canadian  First Nations  Métis |  |
| **Language Knowledge** |  |  |  |
| LK.1 | Acquisition of French language concepts (theme related) | Numbers to 1 000 000  Passé composé of regular verbs with avoir and être  First person singular passé compose of irregular verbs avoir, prendre, faire, voir, être, naître  Adjective agreement with gender and number  Partitive article with negation (je n’ai pas de)  Use of conjunctions que or qui, ā cause de  Appropriate register when addressing respected people or superiors |  |
| **Communication Skills** |  |  |  |
| CS.1 | Understand main idea and specific details related to the main idea of oral French | Multi-sentence presentation  Familiar topics  Semi-guided situations |  |
| CS.2 | Orally exchange information | Variety of information  Familiar topics  Oral expression  Semi-guided situations |  |
| CS.3 | Understanding of main idea (140-160 words texts. Multi-paragraphs) | Adapted texts  Authentic texts |  |
|  | Specific details (140-160 word texts, multi-paragraphs) | Adapted texts  Authentic texts |  |
| CS.4 | Produce student-generated texts in French – written (100-120 words) | Expository texts (multi- paragraphs)  Narrative texts (multi- paragraphs)  Procedural texts (multi-paragraphs)  Persuasive (multi-paragraph)  Script |  |
| **General Language Strategies** |  |  |  |
| GL.1 | Select listening/ viewing strategies (semi-structured) | Asking and answering questions  Making predictions  Verifying comprehension  Making connections  Visualizing  Summarizing  Synthesizing  Analyzing and evaluating |  |
| GL.2 | Select speaking strategies (semi-structured) | Model language  Share  Guided practice  Independent practice |  |
| GL.3 | Select reading strategies (semi-structured) | Asking and answering questions  Making predictions  Verifying comprehension  Making connections  Visualizing  Summarizing  Synthesizing  Analyzing and evaluating |  |
| GL.4 | Implement stages of writing process (guided situations) | Gather ideas  Draft  Revise  Edit  Publish |  |

Enduring Understanding Essential Questions