**Creating and Information Text (biography, research report, procedure) – ELA 8**



**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | **Pose relevant questions** | You asked highly engaging questions as you worked through your topic which encouraged you and your readers to think more deeply about aspects of your topic. | You were able to pose relevant questions to limit the scope of your work. | With some help, you asked questions to encourage your thinking about your topic. As you are planning your report, think of questions that really explore your information. | You are having trouble imagining questions to ask about your topic. What questions can you ask yourself when you are beginning to research your topic? What is most interesting to you? |
| **Define thesis based on purpose** | You established a central idea or topic which was highly engaging and based on a clear and compelling purpose. | You were able to effectively introduce your purpose and define a clear thesis. | You needed some help developing a clear and focused topic. Before you begin your report, be clear about what you are trying to say and map out how you will stay focused. | Think about what you are really trying to say and how you can communicate this to others in a way that is clear and informative. Spend lots of time planning before you begin your report. |
| **Conclusions** | You showed a strong and confident ability to offer conclusions about both the content of your information and how you presented it. You linked your conclusions to multiple examples. | You were able to independently offer conclusions based on your information and research and support your conclusions with examples and details. | With some help, you offered simple conclusions about your findings. How can you develop confidence in your material so you can start to make deep connections and back them up with evidence? | You are having trouble making conclusions. Connecting to your information is important. How did your research and work help you to understand something new? How can you support your ideas? |
| **Organization and Coherence** | **Develop topic** | Your facts, details, examples and explanations enhance your message and engage your audience. Your clearly used multiple sources in your planning. | You were able to develop your topic with important facts, details, examples, and explanations from multiple authoritative sources. | With help, your facts, details, examples and explanations deliver your message. Consider how to back up your main idea through extra information. What other sources can you consult? | Explore what you are trying to say and how you can back that message up with some extra information. Spend some more time thinking about these things before you compose your text. Look in many sources to gather information. |
| **Logical sequence** | The order you chose supports and enhances your message and engages your audience. | You were able to include several paragraphs or sections organized in logical sequences. | With help, you were able to logically organize your thoughts. Spend a little more time thinking about how to communicate your message before you begin to compose your text. | How can you present your ideas so your audience understands them? What graphic organizers can help you with this? How can one idea move to the next? |
| **Style and Language Choices** | **Transitions** | You used transitions that were varied and engaging. The audience was carefully moved from one thought to the next. | You were able to move effectively from one idea to the next using appropriate transitional words and phrases. | With help, you applied transitional words and phrases. Spend a little more time thinking about what transitional words you could use and how to increase the flow of your work. | How can you help your audience move from one idea to the next? What words and phrases can you use to transition from one thought to another? |
| **Visual aids** | You used charts, maps, graphs and other visual aids to enhance the information presented and engage your audience. | You were able to organize and display additional information on charts, maps and graphs. | With some help, you were able to use some visual aids to develop your message. What other aids might be helpful? Is there a way to present them more clearly? | How do visuals help deliver information? What information is best shared visually? How can you incorporate these ideas into your work effectively? |

**Feedback:**