**Rubric for Informal Speaking - ELA 8 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/****Meaning** | **Express own feelings and viewpoints** | You confidently and clearly explain your own feelings and viewpoints, effectively supporting your ideas with your own experiences and knowledge as well as the knowledge you have gained from others. | You are able to express your own feelings and viewpoints, making connections between what others are saying and your own knowledge and experiences. | With some prompting, you are able to express some personal ideas and viewpoints. Continue to practice good listening skills, contributing when you have connections to make that will further the discussion. | You are having trouble expressing your own feelings and viewpoints. What is preventing you from having a voice? What strategies can you use to have the opportunity to share your own ideas? |
| **Engagement with others** | You are strongly connected to the people with whom you are sharing a conversation. There is a strong balance between listening and speaking and everyone feels valued and heard by you. | You are able to add to others’ ideas and repeat point for clarification. You listen as much as you speak. | With some guidance, you are able to engage with others in a conversation that accomplishes your purpose. Consider what strategies you can use to do this on your own. What does it mean to be a good listener? | You are having some trouble engaging with others in conversations and discussions. What would make you feel more comfortable and confident in a group situation? What strategies will help you feel heard? What will help you be a strong listener? |
| **Organization and Coherence** | **Logical and clear development of thoughts** | The organization of your thoughts has a clear focus, and is richly developed with details and examples. Your contributions are logical and clearly move or inform the listener(s). | The organization of your thoughts is clear and straightforward, with sufficient supporting details and examples. | The organization of your thoughts is basic and not fully developed. What details and examples can you provide to support your message?  |  You are having trouble organizing your thoughts and providing examples and detail to support your ideas. What is your purpose? What do you want/need to share? How can you share in the fullest and most understandable way possible? |
| **Style and Language Choices** | **Appropriate language and tone** | You skillfully choose language and tone that is, at all times, positive and constructive. You are able to engage politely with others, even when you don’t agree. | You are able to keep language and tone positive and constructive. You disagree courteously and answer others’ questions clearly and politely. | You are showing some ability to keep your language and tone positive and constructive. Practice disagreeing with others respectfully and answering all questions politely. | You are having some trouble using positive and constructive language and tone consistently. What do you don’t when you don’t agree with someone? How can you share your ideas politely and clearly? |
| **Non-verbal cues** | You use non-verbal cues very effectively to let your group members know you are listening and interested in the discussion. | Your body language and facial expressions communicate mutual respect and engagement. | Your body language and facial expressions mostly communicate respect and engagement. Watch other people while they are in a discussion. How do you know they are interested? | You are having trouble using respectful and engaged body language and facial expressions. Do effective communicators lean back or forward? What do their faces look like? How do you know they are interested? How do you know when they are not? |

**Feedback:**