Grade Eight French Unit Planner

Field of Experience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Big Idea/ Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Outcomes | Summative Criteria | Formative criteria (select) | Tasks/ Activities (indicators) |
| **Culture** |  |  |  |
| C.1 | Compare contributions of individuals and organizations to current and past peoples  | FrenchFrench CanadianFirst Nation Métis  |  |
| **Language Knowledge** |  |  |  |
| LK.1 | Acquisition of French language concepts and vocabulary (theme related) | Numbers to 100 000Fractional numbersPresent tense regular –RE verbs (sing. and pl.)Present tense irregular –RE verbs (sing. and pl.)Present tense reflexive verbs (sing. and pl.)Present tense reflexive verbs (sing. and pl.)Passé compose of –ER verbs with avoirAdverbs with –ment suffixQuestion types: intonation, inversion, interrogative, pronounsTransportation prepositionsDemonstrative adjectives |  |
| **Communication Skills** |  |  |  |
| CS.1 | Understand main idea and details of oral French  | Multi-sentence presentationFamiliar topicsGuided situations |  |
| CS.2 | Orally exchange information | Variety of informationFamiliar topicsOral expressionGuided situations |  |
| CS.3 | Understanding of main idea (130-140 words texts. Multi-paragraphs) | ExpositoryProceduralPersuasiveNarrative |  |
|  | Many supporting details (130-140 word texts, multi-paragraphs) | ExpositoryProceduralPersuasiveNarrative |  |
| CS.4 | Produce texts in French – written (80-100 words) | Expository texts (multi- paragraphs)Narrative texts (multi- paragraphs)Procedural texts (multi-paragraphs)Script (modeled and student-generated text) |  |
| **General Language Strategies** |  |  |  |
| GL.1 | Select listening/ viewing strategies (structured) | Asking and answering questionsMaking predictionsVerifying comprehensionMaking connectionsVisualizingSummarizing SynthesizingAnalyzing and evaluating |  |
| GL.2 | Select speaking strategies (structured) | Model languageShareGuided practiceIndependent practice |  |
| GL.3 | Select reading strategies (structured) | Asking and answering questionsMaking predictionsVerifying comprehensionMaking connectionsVisualizingSummarizing SynthesizingAnalyzing and evaluating |  |
| GL.4 | Implement stages of writing process (semi-guided situations) | Gather ideasDraftReviseEditPublish |  |

Enduring Understanding Essential Questions