Grade Eight French Unit Planner

Field of Experience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Big Idea/ Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| Outcomes | Summative Criteria | Formative criteria (select) | Tasks/ Activities (indicators) |
| **Culture** |  |  |  |
| C.1 | Compare contributions of individuals and organizations to current and past peoples | French  French Canadian  First Nation  Métis |  |
| **Language Knowledge** |  |  |  |
| LK.1 | Acquisition of French language concepts and vocabulary (theme related) | Numbers to 100 000  Fractional numbers  Present tense regular –RE verbs (sing. and pl.)  Present tense irregular –RE verbs (sing. and pl.)  Present tense reflexive verbs (sing. and pl.)  Present tense reflexive verbs (sing. and pl.)  Passé compose of –ER verbs with avoir  Adverbs with –ment suffix  Question types: intonation, inversion, interrogative, pronouns  Transportation prepositions  Demonstrative adjectives |  |
| **Communication Skills** |  |  |  |
| CS.1 | Understand main idea and details of oral French | Multi-sentence presentation  Familiar topics  Guided situations |  |
| CS.2 | Orally exchange information | Variety of information  Familiar topics  Oral expression  Guided situations |  |
| CS.3 | Understanding of main idea (130-140 words texts. Multi-paragraphs) | Expository  Procedural  Persuasive  Narrative |  |
|  | Many supporting details (130-140 word texts, multi-paragraphs) | Expository  Procedural  Persuasive  Narrative |  |
| CS.4 | Produce texts in French – written (80-100 words) | Expository texts (multi- paragraphs)  Narrative texts (multi- paragraphs)  Procedural texts (multi-paragraphs)  Script (modeled and student-generated text) |  |
| **General Language Strategies** |  |  |  |
| GL.1 | Select listening/ viewing strategies (structured) | Asking and answering questions  Making predictions  Verifying comprehension  Making connections  Visualizing  Summarizing  Synthesizing  Analyzing and evaluating |  |
| GL.2 | Select speaking strategies (structured) | Model language  Share  Guided practice  Independent practice |  |
| GL.3 | Select reading strategies (structured) | Asking and answering questions  Making predictions  Verifying comprehension  Making connections  Visualizing  Summarizing  Synthesizing  Analyzing and evaluating |  |
| GL.4 | Implement stages of writing process (semi-guided situations) | Gather ideas  Draft  Revise  Edit  Publish |  |

Enduring Understanding Essential Questions