**Rubric for Narrative Writing – Grade 7 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | **Point of View** | Consistent and appropriate use of first or third person view. Point of view led to well-developed sense of character. | Appropriate use of first or third person view maintained throughout. | Use of first or third person view was appropriate some of the time, although more attention needs to be paid to consistency and sense of character. | The narrative was switching points of view. Much more attention must be given to developing a point of view. |
| **Organization and Coherence** | **Plot and sequence leading to climax or conclusion** | Plot is innovative and skillfully written. You have attended to all parts and engaged the audience with strong organization! | Plot is effective and supports story with rising action, climax and resolution. | Plot is workable and contains a basic rising action, climax and resolution. More work is needed to develop engagement. | More attention is needed to be given to the plot, in aspects of rising action, climax and resolution. |
| **Suspense and tension** | Captivating sequence leading to climax and conclusion. I couldn’t put it down! | Sequence leading to climax and conclusion creates some suspense and tension. I want to read more! | Simplistic sequence leading to climax and conclusion with little suspense or tension created. | There is room for more excitement in your narrative. |
| **Style and Language Choices** | **Dialogue** | The dialogue brings the narrative alive. | The dialogue enhances the story and doesn’t take away from it.  | Dialogue was present but help was needed. Continue to explore how and when to use dialogue. | With proper dialogue, the story could be so much better.  |
| **Clarity** | Uses complex sentences with excellent fluency. | Proper sentence structure was used.  | Some errors in sentence structure but did not affect the clarity of the narrative. | Improved sentence structure would increase clarity. |

**Feedback:**