**Rubric for Descriptive Text – Grade 7 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message** | **Overall clarity of message and meaning.** | Ideas and information are rich and detailed and strongly support the meaning of the text. Message is very clear. | Straightforward ideas and information; relevant, accurate and complete; message is clear and paints a picture. | More ideas and information may be needed; more thinking may help; support was required to create strong meaning in the text. | Much more thought and research would help; a great deal of help was required and pieces are still missing. Please ask for help in the planning stages of your writing. |
| **Organization and Coherence** | **Logical order** | The ordering flows coherently and is unique and powerful; it invites strong mental images where impressions are layered in a way to enhance overall description. | Information is presented in a logical order (ie. Left to right, far to near). Description is clear, enabling the reader to mentally recreate what the writer is describing. | A general ordering of description leaves out some details. More attention needs to be given to deciding how best to present descriptions for the reader. | It is difficult to make a mental connection to the writing based on the order of details. Much more time needs to be spent planning how to describe. Ask me for a visual organizer to help you. |
| **Style and Language Choices** | **Senses ( Sight, sound, taste, smell and/or touch)** | Sensory experiences are richly detailed and create a robust and complete mental image for the reader. | Senses are represented through accurate details and interesting language. | Some details representing the senses are present but more time needs to be spent imagining and exploring the scene before writing. | Minimal use of the senses. Spend much more time in the pre-writing stage, brainstorming ways to represent what you see, hear, taste, touch and/or smell in your descriptions. |
| **Descriptive words** | Writing captivates the reader and significantly enhances the ability to create mental images. Descriptions are rich and detailed and vocab. is varied. | Descriptive words present a clear picture of the place. Variety in word choice creates interest. | Words are general and/or overused. More attention needs to be paid to word choice, focusing on adjectives and figurative language. | There is little or no use of descriptive words. Much more attention needs to be paid to finding words that capture meaning. Get help creating a word bank before you start your writing. |

**Feedback:**