**Rubric for Informal Speaking – ELA 7 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | **Insightful and critical message** | Your message shows a deep understanding and engagement in the topic being discussed. Your contributions challenge thinking and further the discussion.  | Your message shows insight into the topic being discussed. You are able to offer critical and thoughtful responses when necessary. | Your message was beginning to show some insight into the topic being discussed. At time, you were able to ask probing questions to make others think more deeply. How can you dig even deeper into the topic? | You are having trouble sharing a strong message and taking the conversation further. Make sure you develop your own beliefs before you begin. Listen carefully to others so you can ask questions. |
| **Personal connections** | You clearly show deep connection to the topic and are able to offer multiple examples of how it links to your own life and to the lives of others you know. | You are able to connect personally to the topic and share some of your own experiences as they relate to the conversation. | With help, you are able to make some personal connections to the topic being discussed. Spend some more time considering how what you are discussing in similar and different to things you have experience with. | You are having trouble connecting personally to the topic being discussed. What does it mean to connect personally? How does the conversation connect to you and people you know? |
| **Engagement with others** | You are strongly connected to the people with whom you are sharing a conversation. There is a strong balance between listening and speaking and everyone feels valued and heard by you. | You are able to add to others’ ideas and repeat point for clarification. You listen as much as you speak. | With some guidance, you are able to engage with others in a conversation that accomplishes your purpose. Consider what strategies you can use to do this on your own. What does it mean to be a good listener? | You are having some trouble engaging with others in conversations and discussions. What would make you feel more comfortable and confident in a group situation? What strategies will help you feel heard? What will help you be a strong listener? |
| **Organization and Coherence** | **Logical and clear development of thoughts** | The organization of your thoughts has a clear focus, and is richly developed with details and examples. Your contributions are logical and clearly move or inform the listener(s). | The organization of your thoughts is clear and straightforward, with sufficient supporting details and examples. | The organization of your thoughts is basic and not fully developed. What details and examples can you provide to support your message?  |  You are having trouble organizing your thoughts and providing examples and detail to support your ideas. What is your purpose? What do you want/need to share? How can you share in the fullest and most understandable way possible? |
| **Relate points already made for emphasis and consideration** | You are able to confidently and skillfully use points already made to create a timely emphasis or encourage further discussion. | You are able to use points already made to clarify and extend the discussion or emphasize an idea. | You occasionally use points that have already been made to emphasize an idea. Consider how repeating ideas in a new way can actually make understanding more complete. Practice this technique. | You are having trouble revisiting information already shared to emphasize an idea or further the discussion. How does revisiting information affect your understanding? Why would it be a good technique? |
| **Style and Language Choices** | **Positive and constructive language** | You skillfully choose language that is, at all times, positive and constructive. You are able to engage politely with others, even when you don’t agree. | You are able to keep comments positive and constructive. You disagree courteously and answer others’ questions clearly and politely. | You are showing some ability to keep your comments positive and constructive. Practice disagreeing with others respectfully and answering all questions politely. | You are having some trouble using positive and constructive language consistently. What do you don’t when you don’t agree with someone? How can you share your ideas politely and clearly? |
| **Inclusive and varied language** | You have a well-developed ability to use inclusive language in many different situations. You carefully consider your words and phrases to be interesting and respectful. | You are able to use language, during discussions and conversations, that is inclusive, respectful and interesting.  | You are beginning to use language that is inclusive and varied. How can you say things in new and interesting ways? How can you stay aware that your language is inclusive for your audience? | You are having trouble using language that is inclusive and varied? What does it mean to have inclusive language? How will thinking about your topic ahead of time prepare you to express yourself in a more varied fashion? |

**Feedback:**