**Rubric for Oral Presentation (Formal Speaking) - Grade 7** Name:

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message** | **Originality of message** | Your thoughts, feelings and experiences expressed in your presentation are highly engaging and unique. | Your presentation is in your own words and represents your own thoughts, feelings and expressions. | More personal input may help. You needed support to bring originality to your presentation. Spend a little more time in your “before” stage, planning what you want to say and how best to say it. | Much more personal input may help. A great deal of help was required to bring originality to the piece and pieces are still missing. What are you trying to say? How can you share more of yourself in your presentation? |
| **Organization & Coherence** | **Strong Beginning** | You introduced the topic in an informative and highly engaging way. Your audience wanted to hear more! | You introduced the main idea of your topic in a correctly constructed way. Your audience knew what was going to happen in your presentation. | You needed help in deciding how to introduce your topic. Before you begin to construct your oral presentation, think about what you really want to say and how to say it in an interesting way. | You had some trouble introducing your topic and engaging your audience. What is your message? Who is your audience? How can you hook your audience? |
| **Effective Conclusion** | You presented a creative and exciting ending using correct sequencing that creatively summed up your presentation. | You presented a logical ending using correct sequence that effectively summed up your presentation. | A more logical ending would help. Support was required to correctly sequence your ending. | Think about sequencing before you construct your presentation. What information do you want to leave your audience thinking about? |
| **Logical Body** | You provided specific content, elaborated on your topic and provided a sequence that was highly interesting and informative. | You independently provided important content, stuck to your topic and grouped related ideas together. The audience was able to follow your presentation. | With help, you were able to deliver your information in a logical and informative way. Think about the order of your ideas and how to create interest before and during the construction of your presentation. | You had some trouble organizing your thoughts and providing enough information to support your message. Think about what ideas are most important. How can you expand on your thinking? How does one idea relate to the next? |
| Style &  Language Choices | **Transitions** | You have an in depth understanding of how to move from one idea to the next in an engaging and informative way. You showed variety in your use of transitional words. | You effectively and independently transitioned from one idea to the next. Your presentation was easy to follow and cohesive. | With help, you were able to transition from one idea to the next. How can you connect your ideas in a way that makes sense and is interesting at the same time? | You had some trouble moving from one idea to the next in your presentation. How are your ideas linked? What words are transition words? |
| **Clear and Careful Enunciation and Pronunciation** | You showed confidence in your ability to deliver your message orally. You attended to clarity and enunciation with great skill. | You independently applied the conventions of oral language including speaking clearly and enunciating words. | You were able to deliver your message with some degree of clarity and proper enunciation. More practice before presenting would help you with this. Recording yourself is another good strategy. | You had some difficulty with being clear during your presentation. Which words and sentences are giving you some challenge? How can you make the beginnings and endings of words more clear? |
| **Attends to Pacing and Emphasis** | Your presentation was paced to create high interest. You paused for emphasis and use expression to create engagement. | You presented your information and ideas at a clear pace with strong emphasis and expression. | Your presentation had elements of adequate pacing, emphasis and expression. More practice before presenting may help. Think about how to use speed and voice to create interest. | You had some difficulty with pacing and emphasis. How can you deliver your message most clearly? What rate works best? How can you use your voice to engage the audience? |

Feedback: