**Rubric for Listening Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Ideas and Information** | **Demonstrates good listening behaviours (before, during and after)** | You are highly engaged in the listening process. You clearly understand why you are listening and how to get the most of your listening experience. You ask good questions that enhance your understanding. | You are able to focus on a speaker throughout, ready yourself for why you are listening and ask questions or seek further information when you need to and at appropriate times. | You show good listening behaviours most of the time. You need a little help getting and/or staying focused. You sometimes ask questions and seek more information but more time should be spent deciding the purpose of your listening and acting on that purpose. | You seem unsure of why you are listening and how to listen in a way that meets your needs. You need to spend more time figuring out how to listen well and for what reason. |
| **Listens purposefully** | You Have a very clear understanding of why your are listening and you use many techniques for keeping track of your thoughts and your newly gained knowledge. | You note information as you hear it in order to help you later. You are able to identify important information and apply it to your purpose for listening. | You seem to have a sense of why you are listening but more strategies are needed for keeping track of information as it is presented as well as your thoughts about that information. | You need to spend much more time thinking about why you are listening and then deciding how to keep track of what you are learning and hearing |
| **Text structures and features** | **Text structures and features** | You have a deep understanding of the unique structure and features of speech and how to listen effectively to gain the message. | You have a clear understanding of how speech uniquely delivers a message. | With assistance, you understand speech and how to listen well for the message. More time could be spent anticipating the features of speech in order to listen more effectively. | Even with assistance, you are struggling a little to understand how speech is organized and how to listen well for the intended purpose. Much more time needs to be spent clarifying why you are listening. |
| **Respond to and analyze texts** | **Interprets themes, messages and point of view** | You can recognize the complexity of what is being said. You have a high level of understanding of theme, message and point of view. | You are clear about the theme or message of what you heard. You can identify the point of view of the speaker. | You seem unsure of the theme or message of what you have heard. You needed some help clearly recognizing these elements. | You are unsure of what you have heard in terms of its theme, message or point of view. You need to spend more time listening to the speaker. |
| **Makes connections** | Connections are detailed, developed and varied; the link to the text is clear and relevant. | Connections are strong and personal; reasons are given for connections and there are links to the text. | Some connections are made but more attention could be paid to making them personal, relevant and strongly tied to the text. Help was needed to develop connections | Much help was needed to make connections; more understanding of the text and how it might be relevant is needed. |

**Feedback:**