Grade Seven French Unit Planner

Field of Experience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Big Idea/ Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Outcomes | Summative Criteria | Formative criteria (select) | Tasks/ Activities (indicators) |
| **Culture** |  |  |  |
| C.1 | Relate influence and contributions to Canadian legends and stories  | Francophone language and cultureFirst Nation language and cultureMétis language and culture |  |
| **Language Knowledge** |  |  |  |
| LK.1 | Acquisition of French language concepts and vocabulary (theme related) | Numbers to 10 000Present tense regular –IR verbs (sing. and pl.)Present tense irregular –IR verbs (sing. and pl.)Immediate future tense verbs (sing. and plural)Prepositions relating to provinces and selected countriesCommon adverbsOnomatopoeic expressionsVerb devoir and pouvoir with infinitive verbsCommands and instructions in the second person pluralQuestion transformationsConjunctionsFrench monetary representations |  |
| **Communication Skills** |  |  |  |
| CS.1 | Understand main idea of oral French  | Multi-sentence presentationFamiliar topicsSemi - structured situations |  |
| CS.2 | Orally exchange information | Variety of informationFamiliar topicsModeled oral expressionStructured situations |  |
| CS.3 | Understanding of main idea (illustrated, 100-120 words texts. 2 paragraphs) | ExpositoryProceduralPersuasiveNarrative |  |
|  | Supporting detail (70-100 word texts) | ExpositoryProceduralPersuasiveNarrative |  |
| CS.4 | Produce texts in French – written (60-80 words) | Expository texts (2 paragraphs)Narrative texts (2 paragraphs)Procedural texts (2 paragraphs)Short script |  |
| **General Language Strategies** |  |  |  |
| GL.1 | Select listening/ viewing strategies (highly structured) | Asking and answering questionsMaking predictionsVerifying comprehensionMaking connectionsVisualizingSummarizing SynthesizingAnalyzing and evaluating |  |
| GL.2 | Select speaking strategies (highly structured) | Model languageShareGuided practiceIndependent practice |  |
| GL.3 | Use reading strategies (semi-guided) | Asking and answering questionsMaking predictionsVerifying comprehensionMaking connectionsVisualizingSummarizing SynthesizingAnalyzing and evaluating |  |
| GL.4 | Implement stages of writing process (semi-guided situations) | Gather ideasDraftEditPublish |  |

Enduring Understanding Essential Questions