Grade Seven French Unit Planner

Field of Experience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Big Idea/ Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Outcomes | Summative Criteria | Formative criteria (select) | Tasks/ Activities (indicators) |
| **Culture** |  |  |  |
| C.1 | Relate influence and contributions to Canadian legends and stories | Francophone language and culture  First Nation language and culture  Métis language and culture |  |
| **Language Knowledge** |  |  |  |
| LK.1 | Acquisition of French language concepts and vocabulary (theme related) | Numbers to 10 000  Present tense regular –IR verbs (sing. and pl.)  Present tense irregular –IR verbs (sing. and pl.)  Immediate future tense verbs (sing. and plural)  Prepositions relating to provinces and selected countries  Common adverbs  Onomatopoeic expressions  Verb devoir and pouvoir with infinitive verbs  Commands and instructions in the second person plural  Question transformations  Conjunctions  French monetary representations |  |
| **Communication Skills** |  |  |  |
| CS.1 | Understand main idea of oral French | Multi-sentence presentation  Familiar topics  Semi - structured situations |  |
| CS.2 | Orally exchange information | Variety of information  Familiar topics  Modeled oral expression  Structured situations |  |
| CS.3 | Understanding of main idea (illustrated, 100-120 words texts. 2 paragraphs) | Expository  Procedural  Persuasive  Narrative |  |
|  | Supporting detail (70-100 word texts) | Expository  Procedural  Persuasive  Narrative |  |
| CS.4 | Produce texts in French – written (60-80 words) | Expository texts (2 paragraphs)  Narrative texts (2 paragraphs)  Procedural texts (2 paragraphs)  Short script |  |
| **General Language Strategies** |  |  |  |
| GL.1 | Select listening/ viewing strategies (highly structured) | Asking and answering questions  Making predictions  Verifying comprehension  Making connections  Visualizing  Summarizing  Synthesizing  Analyzing and evaluating |  |
| GL.2 | Select speaking strategies (highly structured) | Model language  Share  Guided practice  Independent practice |  |
| GL.3 | Use reading strategies (semi-guided) | Asking and answering questions  Making predictions  Verifying comprehension  Making connections  Visualizing  Summarizing  Synthesizing  Analyzing and evaluating |  |
| GL.4 | Implement stages of writing process (semi-guided situations) | Gather ideas  Draft  Edit  Publish |  |

Enduring Understanding Essential Questions