**Rubric for Friendly letter– Grade 6 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | **Message** | * The letter shares an incident from your own experience in a personal way. You’ve allowed the reader to share the experience with you!
 | * The letter shares an incident from your own experience which is appropriate to purpose and audience.
 | * You are beginning to make sense of what a letter is, what you should write about in your letter, and to whom you should write it to.
 | * Be sure of the task BEFORE you write. Ask, what am I supposed to write about and for whom?
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| **Organization and Coherence** | **Organization:** **Text Form****Beginning, Middle, End** | * The letter is written expertly with appropriate letter parts and spacing. The many details provide a satisfying beginning, middle, and end.
 | * The letter is written correctly with appropriate letter parts and spacing. A beginning, middle, and end are evident.
 | * Some of the letter is written correctly with appropriate letter parts and spacing. More details would develop the beginning, and/or middle, and/or end.
 | * A letter has distinct parts. Revisit the letter form. When you plan your writing, think of beginning, middle, and end when retelling your experience.
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| **Style and Language Choices** | **Language Choices** | * You have brought the experience to life with meaningful word choices. Varied and interesting sentences are used throughout.
 | * Good and varied sentences were constructed to retell your experience.
 | * Work on writing good sentenced. Vary the length and variety of sentences to retell your experiences.
 | * Most of the sentences are run-on and/or sentence fragments. Focus on writing complete sentences to retell your experience.
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| **Language conventions** | * Your writing attends to almost all writing conventions required.
 | * Your writing attends to most of the writing conventions required.
 | * Your writing attends to some of the writing conventions required.
 | * Your writing attends to few of the writing conventions required. Work on this!
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**Feedback:**