**Rubric for Descriptive Text Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **MessageMeaning** | **Overall clarity of message and meaning.** | Ideas and information are rich and detailed and strongly support the meaning of the text. Message is very clear. | Straightforward ideas and information; relevant, accurate and complete; message is clear. | More ideas and information may be needed; more thinking may help; support was required to create strong meaning in the text. | Much more thought and research would help; a great deal of help was required and pieces are still missing. |
| **Organization and Coherence** | **Logical order** | The ordering of description is precise, unique and powerful; it invites strong mental images where impressions are layered in a way to enhance overall description. | Information is presented in a logical order (ie. Left to right, far to near). The scene being described is clear. | A general ordering of description leaves out some details. More attention needs to be given to deciding how best to layer descriptions for the reader. | It is difficult to make a mental connection to the writing based on the order details are shared. Much more time needs to be spent planning how to describe. |
| **Style and Language Choices** | **Five senses** | Five senses are explained precisely and create a robust and complete mental image. | Five senses are represented through accurate details. | Some details representing the five senses are present but more time needs to be spent imagining and exploring the scene before writing. | Minimal use of the five senses. Spend much more time in the pre-writing stage, brainstorming ways to represent the five senses in your descriptions. |
| **Descriptive words** | Writing captivates the reader and significantly enhances the ability to create mental images. Descriptions are rich and detailed and vocab. is varied. | Descriptive words present a clear picture of the place. There is adequate variety in word choice. | Words are general. More attention needs to be paid to word choice, focusing on adjectives and figurative language. | There is little or no use of descriptive words. Much more attention needs to be paid to finding words that capture meaning. |

**Feedback:**