**Rubric for Speaking (Discussions) – Grade 6 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message**  **Meaning** | **Asks Questions** | You always ask meaningful, in-depth questions that show a high level of thinking. | Your questions are relevant to the topic and are intended to further your understanding. | Try to ask a few more questions to further your understanding. You have much to contribute. | Asking questions is a part of learning. Please ask questions to further your understanding. |
| **Organization and Coherence** | **Reasoning** | Wow! Your ability to support your thinking with well thought explanations further develops the discussion. | You are able to support your viewpoint with good reasons. | Think of more good reasons to support your viewpoint. | Why do you think the way you do?  Think of reasons to support your thinking. |
| **Style and Language Choices** | **Speaking Respectfully** | You are consistently polite and respectful of others. You always know when to speak and when to listen. | You are polite, knowing when to speak and when to listen without interrupting. | Reminders are needed as to when to speak and when to listen without interrupting. | When you learn when to speak and when to listen you will become more successful with discussions. |
| **Appropriate Language and Tone** | You consistently make meaningful contributions and carefully consider how to best present your views. You always use appropriate language and are polite and eloquent when you disagree. | Language is appropriate to discussion and tone is appropriate for disagreement. | Remember to always use language appropriate to the discussion and/or to disagree politely. | When you learn to engage in a discussion relative to the topic and are able to be polite, your contributions will become meaningful. |

**Feedback:**