**Oral Presentation – Narrative – Grade 6** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | **Point**  **Of**  **View** | A relevant point of view was developed and maintained throughout the story. This point of view provided insights that kept the audience well informed | An appropriate point of view was established and maintained throughout the narrative | Some help was needed to establish a point of view and/or maintain it throughout the story | Think:  Who is telling the story? What insights do we gain from this perspective? |
| **Clarity**  **Of**  **Message** | Your story was immensely entertaining. The central idea was well developed and the message clear and focused. | Your story was strong. The central idea is developed and the message clear and focused | Your story was lost at times. Focus on the main idea and think of how to convey it clearly to the audience. | Think:  What is the main idea of my story?  How can I develop it without confusing the audience? |
| **Organization and Coherence** | **Story**  **Elements** | All the story elements were attended to: An engaging beginning, a fully developed middle, and a satisfying ending were achieved. Wow! | You used many of the story elements (situation, setting, plot, point of view) to tell your narrative. A beginning, a middle, and end was evident | You attempted to use some of the story elements. Think of how you can weave them more successfully into your story as you develop the beginning, middle, and end. | Think:  Do I need to tell where and when the story takes place? Introduce characters?  What situation prompted the action to begin?  Did I include all the events to develop my story fully?  Does my story have an ending? |
| **Style and Language Choices** | **Audience**  **Engagement** | Superb and relevant facial expressions, gestures, and voice used throughout your presentation, made for an engaging and entertaining story | Appropriate use of facial expressions, gestures, and voice added to the entertainment value of your presentation | Some use of facial expressions, gestures, and voice were used to engage listeners. Think of places in your story that lend to gestures and facial expressions. How can I keep my voice engaging throughout the performance? | Think:  How can I use my voice to engage the audience? What gestures or facial expressions can I use to add emphasis and entertainment value? |
| **Descriptive**  **Words and**  **Phrases** | Your descriptive words and phrases appealed to the senses and painted vivid images of the setting, characters, and action that unfolded. | Describing words and phrases allowed the audience to visualize the setting characters, and action that unfolded | When you added some describing words and phrases, the audience was able to form images in their mind. Look for places in the story where you can create images with describing words. | Think:  What descriptive words or phrases can I use to allow the audience to visualize the setting, the characters, and the action that takes place? |

**Feedback:**