**Rubric for Formal Speaking, Informational Presentation - Grade 6** Name:

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/**  **Meaning** | **Central idea or topic** | You established a central idea or topic which was highly engaging and thoroughly developed and supported. | You established a central idea or topic which was focused, coherent & clear. | You needed some help developing a clear and focused topic. Before you begin your presentation, be clear about what you are trying to say and map out how you will stay focused. | Think about what you are really trying to say and how you can communicate this to others in a way that is clear and informative. Spend lots of time planning before you begin your presentation. |
| **Point of view is clear and appropriate** | You adopted an interesting point of view that clarifies, for your audience, the reason for how you presented your information. | You adopted a clear point of view and shared your ideas/ knowledge in a clear manner. | You adopted a point of view but needed some help figuring out how to have your presentation support that point of view. Spend some time thinking about what you are trying to say and why you are saying it. | You had some trouble with presenting a strong point of view. What is your message? What is your “take” on the information you are presenting? Are there two sides to this information and which side are you supporting? |
| **Frame key questions to guide listeners** | You asked highly engaging questions throughout your presentation to encourage your listeners to think more deeply about aspects of your topic. | You asked interesting questions at the beginning of your presentation to help your audience think about your topic before you presented your information. | With some help, you asked questions to encourage your audience to think about your topic. As you are planning your presentation, think of questions that really explore your information and imagine when it would be best to ask those questions. | You are having trouble imagining questions to ask the audience. What questions did you ask yourself when you began researching your topic? What is most interesting to you? How can you ask your audience those same kinds of questions? |
| **Organization & Coherence** | **Develop topic and support ideas** | Wow! The many facts, details, examples, and explanations from multiple sources explain and develop you informational presentation expertly. | Facts, details, examples, and explanations from multiple sources are used to explain and develop the presentation. | Some facts, details, examples, and explanations from multiple sources are used to explain and develop the presentation. Try to dig deeper! | Facts, details, examples, and explanations from multiple sources are needed to explain and develop the informational presentation. Revisit examples given in class and work on deciding where to go for more information before you begin your presentation. |

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| **Style & Language Choices** | **Language choices and style** | Your used language that was unique, descriptive, appropriate for audience and enhanced your message. | You used language that was clear, topic-related and helped to clarify the information you presented for your audience. | With some help, you used language that related to your topic and delivered your message clearly. Begin to think about how you can be more descriptive and create interest for your listeners through the language you use. | What vocabulary relates to your topic? What words help you to move from one idea to the next (transitions)? How can you deliver your message interestingly? As you are composing your presentation, really think about the words you will use. |
| **Audience engagement** | Your audience was highly engaged and clearly informed about aspects of your topic. You had a strong grasp of appropriate verbal cues, facial expressions and gestures. | You engaged your audience through verbal cues, facial expressions and gestures. | You mostly engaged your audience but there were times when they lost focus. How can you use your body language to capture attention? How can you become more engaged in your topic, yourself? | Think about what aspects of presentations you enjoy. How do presenters keep your attention? How can you apply this to your own presentation? Think about your facial expressions, your verbal cues and gestures you may use…how can you use these aspects to keep your audience engaged? |

Feedback: