**Rubric for Demonstration – ELA 6 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | **Central idea or topic** | You established a central idea or topic which was highly engaging and thoroughly developed and supported. | You established a central idea or topic which was focused, coherent & clear. | You needed some help developing a clear and focused topic. Before you begin your demonstration, be clear about what you are trying to say and map out how you will stay focused. | Think about what you are really trying to say and how you can communicate this to others in a way that is clear and informative. Spend lots of time planning before you begin your demonstration. |
| **Awareness of Audience and Purpose** | You clearly understand who you are creating this demonstration for and why. Your demonstration strongly supports your audience and purpose.  | You have independently created a demonstration that clearly speaks to the audience and purpose. | With help, you were able to speak to your audience and purpose. Really think about your language choices, the detail you provide and your message when presenting your demonstration. | Who are you creating this demonstration for? Why are you creating this demonstration? What do you want others to learn and how can you help them learn it? |
| **Organization and Coherence** | **Details which support overall message** | The steps shown enhance your message and engage your audience. | The steps demonstrated support your message.  | With help, the steps demonstrated support your message. Consider how to back up your main idea through extra information. | Explore what you are trying to show and how you can back that message up with some extra information. Spend some more time thinking about these things before you do your demonstration. |
|  **Logical Order** | The order you chose supports and enhances your message and engages your audience. | The order of your demonstration was presented logically.  | With help, you were able to logically organize your thoughts. Spend a little more time thinking about how to communicate your message before you do your demonstration. | How can you present your ideas so your audience understands them? Have you told your audience what you will be demonstrating? What can you say as you guide them through the steps? What can you say at the end of your demonstration? |
| **Style and Language Choices** | **Language choices and style** | You used language that was unique, descriptive, and appropriate for the audience. The words you chose enhanced your message and added to the interest and understanding of what you were showing/teaching. | You used language that was clear, topic-related and informative. Word choices helped the audience stay interested in following the demonstration.  | With some help, you used language that related to your topic and delivered your message adequately. Begin to think about how you can be more informative with your word choices. What words will create interest for your listeners? | What vocabulary relates to your topic? What words help you to move from one idea to the next (transitions)? How can you deliver your message interestingly? As you are preparing for your demonstration, really think about the words you will use. |
| **Audience engagement**  | Your audience was highly engaged and clearly informed about aspects of your topic. You had a strong grasp of appropriate verbal cues, facial expressions and gestures. Your confident composure and expressive voice commanded the attention of your audience. | You engaged your audience through a strong expressive voice, verbal cues, facial expressions and gestures. | You mostly engaged your audience but there were times when they lost focus. How can you use your voice and body language to capture attention? How can you become more engaged in your topic, yourself? | Think about what aspects of presentations you enjoy. How do presenters keep your attention? How can you apply this to your own presentation? Think about your voice, facial expressions, your verbal cues and gestures you may use…how can you use these aspects to keep your audience engaged? |

**Feedback:**