**Rubric for Comic Strip – Grade 6 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| Message/  Meaning | **Meaning through key images and key information** | * The story is original and provides a creative, surprise ending and/or humorous solution. | * The message is clearly communicated. * Key images and key information combine to tell a complete story. | * The message is somewhat discernable; more work is needed through images or information to make the story clearer. | * Revisit examples of comic strips to see how the images and information work hand in hand to tell a witty or clever story. |
| **Organization and Coherence** | **Sequence and impact of frames** | * Careful planning has provided that every frame serves a strong purpose. | * A logical sequence is evident in the frames. Most frames carry impact. | * Some of the frames are vague and/or unnecessary. Sequence each frame to clearly convey a beginning, middle, and end. | * Most of the frames are vague and/or confusing. Work on organizing your ideas into a beginning, middle, and end. |
| **Style and Language Choices** | **Verbal and visual** | * Obvious attention to word choice and visual detail makes the product an engaging and entertaining piece of work. | * Word choice and visual detail is effective. A carefully constructed product has resulted. | * Strengthen word choice and/or visual details. Strive for more careful and balanced construction of the comic strip.(foreground,   background) | * Take time to plan and to construct detailed visuals that relay information. * Work on word choices that are effective in relaying necessary information. |

**Feedback:**