**Rubric for Representation – Grade 6 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | **Clarity** | Your ideas are presented in a clear, original, and relevant manner. | Your ideas are presented clearly (and at a rate that enables others to follow). | Your ideas are discernable, but need to be clearer. Really think about what you are trying to say. | How can I present my ideas clearly? How can I organize my thoughts? |
| **Ideas and Information** | You have incorporated relevant and precise details to convey key information and/or images. | Your representation conveys key information and/or images to support your message. | Some of the key information and/or images is/are present.  What parts are missing? | Ask yourself: What is/are the main idea(s) I wish to convey? |
| **Organization** | **Form** | Wow! You have attended to the particulars of your chosen form, appropriate for the identified purpose. | Your form is appropriate for identified purpose (to inform, to persuade, to entertain). | Which part needs further development?  \_\_ Understanding the purpose.  \_\_Knowing more about the form. | What is the purpose of this representation?  What form will appeal to my audience and best suit my purpose? |
| **Style and Language Choices** | **Visual Aids** | Appropriate visual aids are used to enhance the product and their relevance is explained. | Appropriate visual aids are used to enhance the product. | While visual aids are present,  are they easy for the audience to see and understand? | What visual aids can I use, that are easy for the audience to see and understand? |

**Feedback:**