**Rubric for Reading Poetry – Grade 6 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Ideas and Information** | **Clarifying message** | I can explain the explicit and implicit messages in a poem. I can provide insightful interpretation and give strong evidence to support my response. | I understand the overall message, key ideas and supporting details and can provide a thoughtful interpretation and give reasonable evidence to support my response. | I understand most of the important ideas and details that support them but I need to spend more time thinking about the message. I give adequate interpretation and some evidence to support it but I should spend more time thinking about the poem. | I do not always understand the messages in poems. I need to spend much more time thinking about how to interpret poems and how to give reasons to support my ideas. |
| **Text structures and features** | **Engaging in text form and characteristics** | I can explain how ideas in this poem are organized and how the conventions and techniques achieve a particular effect. | I have a clear understanding of how the poem is organized and I recognize the key conventions and techniques. | I am beginning to recognize how ideas are organized and what techniques and conventions are used. I need some help thinking about text form. | I do not always understand the conventions and techniques used in poetry. I need to spend much more time reading and thinking about poems. |
| **Responding to and interpreting texts** | **Making connections** | My connections are detailed, developed and varied; my links to the poems are clear and relevant. | My connections are strong and personal; I give reasons for the connections I make and I link reasons to the poem. | I make some connections but I need to take more time to make them personal, relevant and strongly tied to the text. I needed some help to develop connections. | I needed a lot of help to make connections; I need to spend more time looking at the poems and how they might be relevant and important to me, other poems and the world. |

**Feedback:**