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| --- | --- | --- | --- | --- |
|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Fluency** | Consistently reads well beyond 120-160 wcpm  | Consistently reads between 120-160 wcpm . | Is not yet at target goal, but is getting there. Continue to read daily. | Continue to read daily to build your reading fluency. |
| **Accuracy** | All words are read accurately, and pronounced correctly. | Most words are read accurately, and pronounced correctly. | Some words are read accurately. With prompting, the reader corrects miscues.  | There are many miscues on familiar words. |
| **Pacing** | Consistently uses appropriate pauses, reads in phrases, and attends to punctuation | Most of the time uses appropriate pauses, reads in phrases, and attends to punctuation. | At times uses appropriate pauses, reads in phrases, and attends to punctuation. Practice until you can do this all the time. | When you read, use appropriate pauses, read in phrases, rather than word-by word, and attend to punctuation. |
| **Intonation and Expression** | Consistently uses excellent emphasis, expression, and proper pronunciation to suit text. Your reading is very engaging to listen to. | Most of the time uses emphasis, expression, and proper pronunciation to suit text |  At times, uses emphasis, expression, and proper pronunciation to suit text. Continue to work on this!  | When you read, use emphasis, expression, and proper pronunciation to suit text. For example, say it like the character would say it. |

Oral Reading: Grade 6 Formative Assessment Name of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Silent Reading

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| **Fluency** | Consistently reads well beyond 160-210 wcpm. | Consistently reads between 160-210 wcpm. | Is not yet at target goal (160-210 wcpm), but is getting there. Continue to read daily. | Continue to read daily to build your reading fluency. The goal is to read between 160-210 wcpm in grade six. |

Feedback: