Message/ Meaning Formative Rubric Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| Straightforward | Astute description, logically ordered. | Logical order in basic format. | Predictable order with gaps in sequence. Help was need to be more straightforward | Few connections; many gaps to fill. Much more time needs to be spent considering the precise message. |
| Relevant details | Writing is exceptionally confident. Details well-described and lead to a deepening of the message. | Writing is genuinely confident. The details support the message/meaning. | Assistance was needed to develop details that support the message. | Much more time needs to be given to pre-writing and working through potential details to support the message. |
| Accurate | Details are precise and considered and authentically support the message. | Supporting details are relevant and correct. | More attention needs to be paid to the accuracy of details, descriptions and explanations. | Details a haphazard and do not support the message. Much more development is needed. |
| Complete | Message is engaging and thoroughly and completely developed. | Details practically address the topic and are complete. | Some help was needed to fully develop the message through details and explanations. | Incomplete message. Much work needs to be done in considering the message and how to fully support it. |
| In own words | Words are creative and expressive; there is a deep connection to own experiences and knowledge. Author’s voice is a large part of the meaning/message. | Used own words; author’s voice is clear and consistent. | Help was needed to develop the message and link it to author’s voice. More time should be spent developing a message that is personally important. | Little or no original thoughts or words. More consideration should be given to why this message is personally important. |