Grade Six French Unit Planner

Field of Experience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Big Idea/ Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Outcomes | Summative Criteria | Formative criteria (select) | Tasks/ Activities (indicators) |
| **Culture** |  |  |  |
| C.1 | Relate influence and contributions to place names and lifestyles  | Francophone language and cultureFirst Nation language and cultureMétis language and culture |  |
| **Language Knowledge** |  |  |  |
| LK.1 | Acquisition of French language concepts | Numbers to 1000Ordinal numbersPresent tense regular –ER verbs (sing. and pl.)Present tense irregular –ER verbs (sing. and pl.)Placement and agreement of common adjectivesPrepositions with verbs jouer and faire |  |
| **Communication Skills** |  |  |  |
| CS.1 | Understand main idea of oral French  | Multi-sentence presentationFamiliar topicsStructured situations |  |
| CS.2 | Orally exchange information | Variety of informationFamiliar topicsModeled oral expressionHighly structured situations |  |
| CS.3 | Understanding of main idea (70-100 words texts) | ExpositoryProceduralPersuasiveNarrative |  |
|  | Supporting detail (70-100 word texts) | ExpositoryProceduralPersuasiveNarrative |  |
| CS.4 | Produce texts in French – written (50-60 words) | Expository textsNarrative textsProcedural textsShort script |  |
| **General Language Strategies** |  |  |  |
| GL.1 | Use listening/ viewing strategies (semi-guided) | Asking and answering questionsMaking predictionsVerifying comprehensionMaking connectionsVisualizingSummarizing SynthesizingAnalyzing and evaluating |  |
| GL.2 | Use speaking strategies (semi-guided) | Model languageShareGuided practiceIndependent practice |  |
| GL.3 | Use reading strategies | Asking and answering questionsMaking predictionsVerifying comprehensionMaking connectionsVisualizingSummarizing SynthesizingAnalyzing and evaluating |  |
| GL.4 | Implement stages of writing process (guided situations) | Gather ideasDraftEditPublish |  |

Enduring Understanding Essential Questions