Grade Six French Unit Planner

Field of Experience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Big Idea/ Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Outcomes | Summative Criteria | Formative criteria (select) | Tasks/ Activities (indicators) |
| **Culture** |  |  |  |
| C.1 | Relate influence and contributions to place names and lifestyles | Francophone language and culture  First Nation language and culture  Métis language and culture |  |
| **Language Knowledge** |  |  |  |
| LK.1 | Acquisition of French language concepts | Numbers to 1000  Ordinal numbers  Present tense regular –ER verbs (sing. and pl.)  Present tense irregular –ER verbs (sing. and pl.)  Placement and agreement of common adjectives  Prepositions with verbs jouer and faire |  |
| **Communication Skills** |  |  |  |
| CS.1 | Understand main idea of oral French | Multi-sentence presentation  Familiar topics  Structured situations |  |
| CS.2 | Orally exchange information | Variety of information  Familiar topics  Modeled oral expression  Highly structured situations |  |
| CS.3 | Understanding of main idea (70-100 words texts) | Expository  Procedural  Persuasive  Narrative |  |
|  | Supporting detail (70-100 word texts) | Expository  Procedural  Persuasive  Narrative |  |
| CS.4 | Produce texts in French – written (50-60 words) | Expository texts  Narrative texts  Procedural texts  Short script |  |
| **General Language Strategies** |  |  |  |
| GL.1 | Use listening/ viewing strategies (semi-guided) | Asking and answering questions  Making predictions  Verifying comprehension  Making connections  Visualizing  Summarizing  Synthesizing  Analyzing and evaluating |  |
| GL.2 | Use speaking strategies (semi-guided) | Model language  Share  Guided practice  Independent practice |  |
| GL.3 | Use reading strategies | Asking and answering questions  Making predictions  Verifying comprehension  Making connections  Visualizing  Summarizing  Synthesizing  Analyzing and evaluating |  |
| GL.4 | Implement stages of writing process (guided situations) | Gather ideas  Draft  Edit  Publish |  |

Enduring Understanding Essential Questions