**Rubric for Persuasive writing – Grade 5 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | Central idea/ Clear position | The central idea or position is clear, specific and provokes thought for the reader. | The central idea or position is clear and specific. | With help, the central idea or position was stated. How can you make your beliefs clearer?  | You are having trouble sharing a clear belief or position. Review why you are writing and brainstorm ideas. |
| Awareness of audience and purpose | Your writing is clearly and effectively written to address a specific audience and purpose. You know why you were writing and who you were writing for! | Your writing addresses a specific audience and purpose. You know your purpose was to persuade! | With help, you were able to address an audience and purpose. You should spend more time thinking about how to really make your argument strong for the people who will be reading it! | You are having some trouble writing a persuasive piece for an audience. Think about what you are trying to say. Imagine how you can convince others! Spend time planning. |
| **Organization and Coherence** | Clear introductions and conclusions | Your introduction is clear and creatively written. Your conclusion is clear and creatively ends the writing in a thought provoking way. | Your writing contains a clear introduction and a clear conclusion. The two pieces share connected ideas in different ways. | With help, you were able to compose an introduction and conclusion. Now, really imagine how you can hook the reader in the beginning and leave them with understanding in the end. | You are having trouble beginning and ending your writing. This will get better once you have really figured out what you want to say and how you want to say it. |
| Logical sequence | Your paragraphs are logically sequenced and effective transitions are used which provides clarity for the reader. You have a strong understanding of how to present an argument in order to convince! | Your paragraphs are logically sequenced and you are beginning to effectively use transitions which provide clarity for the reader.  | With help, you are able to organize your writing. Spending more time in the pre-writing stage will improve your organization. Really work on sharing your persuasive points in the best way possible. | You are having trouble organizing your argument. What ideas do you want to share? How can you arrange them so you leave readers with a strong understanding of your message? |
| Position supported with evidence | Your position is supported with personal and researched relevant evidence in clear paragraphs. You clearly understand how to be persuasive in details! | Your position is supported with mostly personal, relevant evidence in clear paragraphs. | With help, you are able to back up your argument. Spend more time before writing, researching your topic and thinking about how your own experiences relate to what you are saying. | You are having trouble supporting your argument. Once you know what you are trying to say, think about where you can go for evidence and details to support your message. |
| **Style and Language Choices** | Clear and persuasive language choices | Your word choice was strategically chosen to enhance the persuasive quality of the work. You have a deep grasp of sentence structure and language conventions, which leads to clarity of message! | Your language is well-chosen and persuasive. You have presented your thoughts in clear sentences, with appropriate language conventions to assist in understanding. | With help, you were able to use some persuasive language. Think about words that people use to be convincing. Think about how you can be clearer in your writing on your own. What strategies will help you with this? | You are having trouble conveying your message clearly. Think about what words you will use. How will you organize your thoughts? What language conventions do you still need to attend to? |

**Feedback:**