**Multi-media Informational Presentations – Grade 5 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | **Establish a Central Idea or Topic that is Focused Coherent & Clear** | You established a central idea or topic, which was highly engaging, clear and thoroughly developed and supported. | You established a central idea or topic, which was focused, coherent & clear. | You needed some help developing a clear and focused topic. Before you begin your presentation, be clear about what you are trying to say and map out how you will stay focused. | Think about what you are really trying to say and how you can communicate this to others in a way that is clear and informative. Spend lots of time planning before you begin your presentation. |
| **Point of View is Clear & Appropriate** | You adopted an interesting point of view that clarifies, for your audience, the reason for how you presented your information. | You adopted a clear point of view and shared your ideas/ knowledge in a clear manner. | You adopted a point of view but needed some help figuring out how to have your presentation support that point of view. Spend some time thinking about what you are trying to say and why you are saying it. | You had some trouble with presenting a strong point of view. What is your message? What is your “take” on the information you are presenting? Are there two sides to this information and which side are you supporting? |
| **Ideas Supported with Evidence & Examples** | Wow! You have supported your ideas with insightful evidence and numerous examples from a variety of resources and have drawn conclusions. | On your own, you have supported your ideas with evidence and examples. | With help, you developed some evidence and examples to support your ideas. What other information can you share to help your audience even more? | You had some trouble supporting your ideas with evidence and examples. What are you trying to say? What additional information will help to support your message? Where can you go to find information? |
| **Frame Key Questions to Guide Listeners** | You asked highly engaging questions throughout your presentation to encourage your listeners to think more deeply about aspects of your topic. | You asked interesting questions at the beginning of your presentation to help your audience think about your topic before you presented your information. | With some help, you asked questions to encourage your audience to think about your topic. As you are planning your presentation, think of questions that really explore your information and imagine when it would be best to ask those questions. | You are having trouble imagining questions to ask the audience. What questions did you ask yourself when you began researching your topic? What is most interesting to you? How can you ask your audience those same kinds of questions? |
| **Organization and Coherence** | **Develop Topic with:**  **-simple facts,**  **-details,**  **-examples**  **-explanations** | Wow! The many facts, details, examples, and explanations from multiple sources explain and develop you informational presentation expertly. | Facts, details, examples, and explanations from multiple sources are used to explain and develop the presentation. | Some facts, details, examples, and explanations from multiple sources are used to explain and develop the presentation. Try to dig deeper! | Facts, details, examples, and explanations from multiple sources are needed to explain and develop the informational presentation. Revisit examples given in class and work on deciding where to go for more information before you begin your presentation. |
| **Style and Language Choices** | **Audience Engagement through:**  **- Verbal Cues**  **- Facial Expressions**  **- Gestures** | Your audience was highly engaged and clearly informed about aspects of your topic. You had a strong grasp of appropriate verbal cues, facial expressions and gestures. | You engaged your audience through verbal cues, facial expressions and gestures. | You mostly engaged your audience but there were times when they lost focus. How can you use your body language to capture attention? How can you become more engaged in your topic, yourself? | Think about what aspects of presentations you enjoy. How do presenters keep your attention? How can you apply this to your own presentation? Think about your facial expressions, your verbal cues and gestures you may use…how can you use these aspects to keep your audience engaged? |

**Feedback:**