**Rubric for Representations (Dramatization, Summary Chart, etc) – Grade 5**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | Message clarity | The message is presented in a clear, relevant and original manner and is maintained throughout. | The message is clear and all aspects of the representation support this message. | Message can be identified but could be clearer. Really think about what you are trying to say. | What am I trying to say? How can I say it in a way that is clear and original? |
| Ideas and information | Relevant and precise details convey key information and/or images. | Ideas and information presented are straightforward and develop the overall message. | Some of the key information and/ or images are present. What parts are still missing? | Ask yourself: What is/are the main idea(s) I wish to convey? |
| **Organization and Coherence** | Form | Wow! You have attended to the particulars of your chosen form, appropriate for the identified purpose. | Form is appropriate for identified purposes | Which part needs further development?  \_\_ Understanding the purpose.  \_\_Knowing more about the form. | What is the purpose of this representation?  What form will appeal to my audience and best suit my purpose? |
| **Style and Language Choices** | Visual language | Appropriate visual aids are used to enhance the product and their relevance is explained. | Visual aspects of the representation enhance the overall product. | While visual aids are present,  are they easy for the audience to see and understand? | What visual aids can I use, that are easy for the audience to see and understand? |

**Feedback:**