Grade Five French Unit Planner

Field of Experience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Big Idea/ Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Outcomes | Summative Criteria | Formative criteria (select) | Tasks/ Activities (indicators) |
| **Culture** |  |  |  |
| C.1 | Compare elements | Francophone  First Nation  Métis |  |
| **Language Knowledge** |  |  |  |
| LK.1 | Acquisition of French language concepts | Numbers to 100  Regular –ER verbs  Irregular verbs (some)  Prepositions  Partitive articles  m/f adjectives  singular pronouns  affirmative and negative sentences  singular possessive pronouns  plural nouns  imperative tense  simple, complete sentences and questions |  |
| **Communication Skills** |  |  |  |
| CS.1 | Understand oral messages | Simple, multi-sentence statement  Requests  Instructions  Questions |  |
| CS.2 | Orally exchange information | Describe multiple characteristics (people, places, animals, food)  State time of day  Use questions  Agree or disagree (politely)  Encourage others in efforts  Instruct a procedure  Express preference, non-preference, desire, request |  |
| CS.3 | Understanding of main idea | Expository  Procedural  Persuasive |  |
|  | Supporting detail | Expository  Procedural  Persuasive |  |
| CS.4 | Produce texts in French - written | Complete sentences or questions  Expository texts  Persuasive texts  Procedural texts |  |
| **General Language Strategies** |  |  |  |
| GL.1 | Use listening/ viewing strategies | Activate and use prior knowledge  Participate in experiences  Locate context clues in the oral message  Decipher the oral message  Visualize the content of the message  Reflect on the experience |  |
| GL.2 | Use speaking strategies | Plan oral presentation/ conversation  Interact with others to supply and request information  Present to class/small group  Reflect on presentation/conversation |  |
| GL.3 | Use reading strategies | Activate and use prior knowledge  Use context clues  Use reference materials  Verify comprehension  Use word families  Visualize content  Review text  Indentify content  Identify strategies  Connect to self |  |
| GL.4 | Implement stage of writing process | Gather ideas  Outline plan  Identify audience  Use reference materials  Use textual model  Verify text for sense and correctness  Reflect on writing experience |  |

Enduring Understanding Essential Questions