Grade Five French Unit Planner

Field of Experience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Big Idea/ Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Outcomes | Summative Criteria | Formative criteria (select) | Tasks/ Activities (indicators) |
| **Culture** |  |  |  |
| C.1 | Compare elements  | FrancophoneFirst NationMétis |  |
| **Language Knowledge** |  |  |  |
| LK.1 | Acquisition of French language concepts | Numbers to 100Regular –ER verbsIrregular verbs (some)PrepositionsPartitive articlesm/f adjectivessingular pronounsaffirmative and negative sentencessingular possessive pronounsplural nounsimperative tensesimple, complete sentences and questions |  |
| **Communication Skills** |  |  |  |
| CS.1 | Understand oral messages  | Simple, multi-sentence statementRequestsInstructionsQuestions |  |
| CS.2 | Orally exchange information | Describe multiple characteristics (people, places, animals, food)State time of dayUse questionsAgree or disagree (politely)Encourage others in effortsInstruct a procedureExpress preference, non-preference, desire, request |  |
| CS.3 | Understanding of main idea | ExpositoryProceduralPersuasive |  |
|  | Supporting detail | ExpositoryProceduralPersuasive |  |
| CS.4 | Produce texts in French - written | Complete sentences or questionsExpository textsPersuasive textsProcedural texts |  |
| **General Language Strategies** |  |  |  |
| GL.1 | Use listening/ viewing strategies | Activate and use prior knowledgeParticipate in experiencesLocate context clues in the oral messageDecipher the oral messageVisualize the content of the messageReflect on the experience |  |
| GL.2 | Use speaking strategies | Plan oral presentation/ conversationInteract with others to supply and request informationPresent to class/small groupReflect on presentation/conversation |  |
| GL.3 | Use reading strategies | Activate and use prior knowledgeUse context cluesUse reference materialsVerify comprehensionUse word familiesVisualize contentReview textIndentify contentIdentify strategiesConnect to self |  |
| GL.4 | Implement stage of writing process | Gather ideasOutline planIdentify audienceUse reference materialsUse textual modelVerify text for sense and correctnessReflect on writing experience |  |

Enduring Understanding Essential Questions