**Rubric for Expository text (Procedural) – Grade 4 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Great work! This is going extra well for you!** | **You did it and you did it on your own!** | **Good start. You are beginning to make sense of this on your own.** | **You can do it. Spend some extra time with the criteria and ask for help.** |
| **Message/Meaning** | Message | Your message is clear and developed in a way that is very engaging and unique. | Message focuses on a central question about an issue or situation. | You have developed your text around a central idea but are having some trouble supporting it. Remember why you are creating this expository piece. | How can you clarify and develop your idea so that others learn something new? |
| Information | There has been an obvious attempt to seek many sources of information and to synthesize the information gathered in a meaningful way. | There is more than one source to support the message. | More time is needed to seek information about the topic from multiple sources. Where can you look for more information? | Think about how to seek information about your topic. What are you trying to share? |
| **Organization and Coherence** | Logical sequence | The sequence was organized so that one informational point led to another in a way that was impactful and convincing. | The sequence was logical and established the informative message well. | With assistance, the sequencing was logical but more time could be spent planning how to be informative in the best way possible. | Even with assistance, the text was not logical or well-developed. What are you trying to communicate and how can you best do that? |
| Introduction and conclusion | The introduction was highly engaging and the conclusion confidently summarized the points. | Introductory paragraph establishes the central idea and concluding paragraph summarizes the points. | More time needs to be spent developing the introduction and conclusion so they contribute to the overall message. | Much more time should be spent considering the best ways to construct an expository text. |
| Supporting paragraphs | Supporting paragraphs contain complex details, facts and explanations that demonstrate a high degree of understanding of the topic. | Supporting paragraphs contain simple details, facts and explanations. | More convincing details, facts, and opinions would strengthen the text. How can you make your work more informative? | Difficulty finding enough details, facts, and opinions to establish the message. What are you trying to explain or inform? |
| **Style and Language Choices** | Sentences | Your sentences are engaging and interesting. You show strength in communicating your message | Your sentences are clear and coherent | Your sentences need a little attention to make them interesting. As you write, think about how you can deliver your information in an interesting way. | What do you need to say and how can you say it in a way that is your own? Do some brainstorming before you create your text. |

**Feedback:**