**Rubric for Informal Speaking– ELA 4 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | **Express ideas, opinions and feelings** | You are able to clearly and expressively express your own ideas, opinions and feelings and adjust them as necessary when the conversations continue. Your own ideas are responsive to the ideas of others. | You are able to clearly express your own ideas, opinions and feelings. | With some prompting, you are able to express some of your own ideas, opinions and feelings about a topic. Really listen to the conversation and consider how the topic related to you and your experiences, so you can do this well on your own. | You are having trouble expressing your own ideas, opinions and feelings. Listen well and use strategies to become more interested in what is being discussed. How does this relate to you and your ideas? We want to hear you! |
| **Interact effectively with others** | You have a refined ability to interact effectively with others, balancing speaking with listening in order to accomplish your work, solve problems and fully share ideas. | You can interact with others to share their ideas and opinions, ask for support, complete tasks, and explain concerns or problems. | With some reminders, you can interact with others to further your work and solve problems. Practice really listening to others and sharing your thoughts to help everyone. | You are having trouble interacting effectively with others. What does it mean to be a good listener? A good group member? What strategies can you practice to become better at this? |
| **Organization and Coherence** | **Focused, clear and coherent ideas and organization** | Your message has a clear focus, and is richly developed with de tails and examples. Your contributions are well explained and clearly move or inform the listener(s). | Your message is clear and straightforward, with sufficient supporting details and examples. | Your message is apparent but is basic and not fully developed. What details and examples can you provide to support your message? | You are having trouble organizing your message and providing examples and detail to support your ideas. What is your purpose? What do you want/need to share? How can you share in the fullest way possible? |
| **Style and Language Choices** | **Respectful language choices** | You skillfully choose language that is, at all times, positive and constructive. You are able to engage politely with others, even when you don’t agree. | You are able to keep comments positive and constructive. You disagree courteously and answer others’ questions clearly and politely. | You are showing some ability to keep your comments positive and constructive. Practice disagreeing with others respectfully and answering all questions politely. | You are having some trouble using positive and constructive language consistently. What do you don’t when you don’t agree with someone? How can you share your ideas politely and clearly? |

**Feedback:**