Grade Four French Unit Planner

Field of Experience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Big Idea/ Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Outcomes | Summative Criteria | Formative criteria (select) | Tasks/ Activities (indicators) |
| **Culture** |  |  |  |
| C.1 | Compare cultural elements  | FrancophoneFirst NationMétis |  |
| **Language Knowledge** |  |  |  |
| LK.1 | Acquisition of French language concepts | Numbers to 69Regular –ER verbs  Selected IR and RE verbsPrepositions of locationm/f adjectivesSubjective pronouns 1st 2nd 3rd person singularSimple complete sentences Imperative sentencesDifferent question typesKey thematic vocabulary |  |
| **Communication Skills** |  |  |  |
| CS.1 | Understand oral messages  | Single sentence statements Courtesy RequestsInstructionsQuestions |  |
| CS.2 | Orally exchange information (supported by occasional prompting) | Converse to provide information (greetings, farewells, ask/answer modeled questions)Describe with 3 important details (people, places, animals, food)Use polite termsEncourage others in effortsProvide directionsInstruct a procedureExpress preference, non-preference, desire |  |
| CS.3 | Understanding of main idea  | ExpositoryProcedural |  |
|  | Supporting detail | ExpositoryProcedural |  |
| CS.4 | Produce texts in French – written based on a model | Complete a sentence starterExpository textsProcedural texts |  |
| **General Language Strategies** |  |  |  |
| GL.1 | Use listening/ viewing strategies (semi-structured) | Activate and use prior knowledgeParticipate in experiencesLocate context clues in the oral messageDecipher the oral messageVisualize the content of the oral messageReflect on the experience |  |
| GL.2 | Use speaking strategies (supported by occasional prompting) | Plan oral presentation/ conversationUse reference materials Use feedback to improve Present to class/small groupReflect on presentation/conversation |  |
| GL.3 | Use reading strategies ( short texts, semi-structured) | Activate and use prior knowledgeRely on context cluesUse reference materialsVerify comprehensionVisualize content in written messageInterpret written message Reflect on reading experience |  |
| GL.4 | Implement steps of shortened writing process (structured) | Generate ideasUse reference materialsUse textual modelVerify text for correctnessReflect on writing experience |  |

Enduring Understanding Essential Questions