**North East School Division**



**Unpacked Outcome-Social Studies 3**

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| **Criteria** | | |
| **Make 🡪 generalizations** | | |
| **Outcome** (highlight the verb and underline the qualifiers) | | |
| ***PA3.3 Make generalizations about the purpose and intent of documents that define the rights of children.*** | | |
| **KNOW** | **UNDERSTAND** | **BE ABLE TO DO** |
| vocabulary: rights, responsibilities, roles, protection, United Nations | * children should have rights * the rights of children have been declared by the United Nations * there are laws to protect children in Saskatchewan * not all countries have laws to protect children | **a.** Research the *United Nations Declaration of the Rights of the Child* and the *Universal Declaration of Human Rights*, and suggest reasons for these declarations.  **b.** Research the *Canadian Charter of Rights and Freedoms* and child protection legislation in Saskatchewan.  **c.** Compare the rights and protections for children in Saskatchewan to those in international communities studied.  **d.** Compare how the rights, responsibilities, and roles of citizens in international communities studied are the same or different than  those of Canadian citizens. |
| **ESSENTIAL QUESTIONS** | | |
| **Why should children have rights?**  **How does our world show that we care for children?**  **Do all countries care for children in the same way?** | | |