**North East School Division**



**Unpacked Outcome-Social Studies 3**

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| **Criteria** |
| **Demonstrate 🡪 awareness****Assess 🡪 means** |
| **Outcome** (highlight the verb and underline the qualifiers) |
| ***PA3.2 Demonstrate awareness that divergent viewpoints may lead to conflict as part of group interactions, and assess various means of conflict resolution.*** |
| **KNOW** | **UNDERSTAND** | **BE ABLE TO DO** |
| * examples/non-examples of conflict
* vocabulary/defintions: conflict, viewpoints, opinions
* conflict resolution models
 | * not everyone has the same viewpoint
* when people have different viewpoints conflicts can result
* solutions to conflicts can be found
* solutions to conflicts can be varied
* conflict resolution models can be used to solve problems
* laws and rules are specific to communties
 | * Inventory situations in which divergent viewpoints exist within the classroom and school.
* Solicit the opinion of several persons about a current issue of concern in the school.
* Categorize viewpoints as likely or unlikely to create conflict and explain why.
* Construct a list of reasons why groups or communities may experience conflict, and identify ways in which conflict is resolved and harmony is restored.
* Respond to “Why might people be in favour or against a particular project or issue.”
* Paraphrase orally or in writing a favourable opinion or unfavourable opinion about an issue of concern in a community studied.
* Simulate one or more conflict resolution models.
* Research different laws and rules in different communities studied and speculate on the reasons for them.
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| **ESSENTIAL QUESTIONS** |
| * **Does everyone always think the same? Why?**
* **What could happen if we don’t think the same or agree?**
* **What is a conflict?**
* **Why might people be in favour or against a particular project or issue?**
* **What can be done to resolve conflicts: at school, on the playground, at home?**
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