**North East School Division**



**Unpacking Outcomes**

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| **Unpacking the Outcome** | | |
| **Analyze - daily life in diverse communities**  **Analyze – culture and tradition of people in diverse communities**  **Illustrate – examples of interdependence in diverse communities** | | |
| **Outcome** (circle the verb and underline the qualifiers) | | |
| ***IN3.1 Analyze daily life in a diversity of communities.***  ***IN 3.2 Analyze the cultures and traditions in communities studied.***  ***IN 3.3 Illustrate examples of interdependence of communities.*** | | |
| **KNOW** | **UNDERSTAND** | **BE ABLE TO DO** |
| * “needs” * “cultural elements” * “diversity” * “traditions” * “celebrations” * “products” and “production” * “local” | * that all people have needs * that people are connected through cultural elements * that people are connected by the products they use/ materials they produce * that people have ways of supporting one another even if they don’t know each other personally * that people have ways of understanding each other even if they don’t know each other personally through culture and tradition | * Describe characteristics of daily life * Compare ways needs are met * Describe ways culture is reflected in daily life * Identify cultural elements * Explain why cultural elements are important * Compare the life of a child from a local community to the life of a child in a diverse community * Predict the interactions students may have with others people and communities around the world * Provide examples of traditions in diverse communities * Discuss why traditions are valuable * Identify connections between celebrations and cultural elements * Identify origins of products used locally/within the classroom * Identify destinations of product produced locally * Provide examples of how student choices/actions affect others in the world |
| **ESSENTIAL QUESTIONS** | | |
| * **How do people come to express themselves and their culture?** * **How are cultural elements reflected in daily life?** * **How are cultural elements reflected in traditions, customs and celebrations?** * **How do cultural elements define us?** * **Why are traditions valuable?** * **In what ways do we depend on the work of people in diverse communities?** * **Who depends on our production?** * **How do my actions affect people living in diverse communities?** | | |