**North East School Division**



**Unpacking Outcomes**

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| **Unpacking the Outcome** |
| **Analyze - daily life in diverse communities****Analyze – culture and tradition of people in diverse communities****Illustrate – examples of interdependence in diverse communities** |
| **Outcome** (circle the verb and underline the qualifiers) |
| ***IN3.1 Analyze daily life in a diversity of communities.******IN 3.2 Analyze the cultures and traditions in communities studied.******IN 3.3 Illustrate examples of interdependence of communities.*** |
| **KNOW** | **UNDERSTAND** | **BE ABLE TO DO** |
| * “needs”
* “cultural elements”
* “diversity”
* “traditions”
* “celebrations”
* “products” and “production”
* “local”
 | * that all people have needs
* that people are connected through cultural elements
* that people are connected by the products they use/ materials they produce
* that people have ways of supporting one another even if they don’t know each other personally
* that people have ways of understanding each other even if they don’t know each other personally through culture and tradition
 | * Describe characteristics of daily life
* Compare ways needs are met
* Describe ways culture is reflected in daily life
* Identify cultural elements
* Explain why cultural elements are important
* Compare the life of a child from a local community to the life of a child in a diverse community
* Predict the interactions students may have with others people and communities around the world
* Provide examples of traditions in diverse communities
* Discuss why traditions are valuable
* Identify connections between celebrations and cultural elements
* Identify origins of products used locally/within the classroom
* Identify destinations of product produced locally
* Provide examples of how student choices/actions affect others in the world
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| **ESSENTIAL QUESTIONS** |
| * **How do people come to express themselves and their culture?**
* **How are cultural elements reflected in daily life?**
* **How are cultural elements reflected in traditions, customs and celebrations?**
* **How do cultural elements define us?**
* **Why are traditions valuable?**
* **In what ways do we depend on the work of people in diverse communities?**
* **Who depends on our production?**
* **How do my actions affect people living in diverse communities?**
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