**North East School Division**

**Unpacking Outcomes**

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| **Harvesting the Outcome** | **BIG IDEAS** |
| **SS3.1 Demonstrate understanding of the passage of time including*** **relating common activities to standard and non-standard units**
* **describe relationships between units**
* **solving situational questions**
 | **Are we there yet?****Do I have enough time?****Why is time important to my life?** |
| **Outcome** (circle the verb and underline the nouns or noun phrases) |
| **Demonstrate** → understanding of the passage of time**Relating** → common activities to standard and non-standard unit**Describing** → relationships**Solving**  → situational questions |
| **KNOW BEFORE UNIT** | **KNOW AFTER UNIT** | **UNDERSTAND** | **BE ABLE TO DO** |
| - skip counting- names of months- names of days of weeks | - use a calculator- order the days of the week- order the months of the year- time can be measured with standard and non-standard units | - different cultures use different time keeping devices- the measurement of time is cyclical- referents can be used to estimate the passage of time- time can be measured in standard and non-standard units- there are relationships between standard units of time- time can be expressed in different ways | - describe relevant activities that involve the measurement of time- use personal non-standard units to measure the passage of time and explain their choice- sort activities by relating them to standard units of time- justify referents for minutes and hours- create and solve situational questions using the relationship between standard units of time- identify the day of the week, month and year for a given date- locate dates on a calendar and explain strategy used- create a personal calendar of events- identify errors in the ordering of days of the week, or months of the year- describe how the measurement of time is cyclical |
|  Vocabulary:- calendar- week- month- day- hours | - minutes- seconds- cyclical- referents |
| **Essential Questions** |
| **What kinds of devices are used for time keeping in other cultures?****What are good referents for a minute and an hour?****How are calendars useful?****What are some units we use to describe the passage of time?****Why is time important to my life?** |