**North East School Division**



**Unpacking Outcomes**

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| **Harvesting the Outcome** | | | **BIG IDEAS** | |
| **SS3.1 Demonstrate understanding of the passage of time including**   * **relating common activities to standard and non-standard units** * **describe relationships between units** * **solving situational questions** | | | **Are we there yet?**  **Do I have enough time?**  **Why is time important to my life?** | |
| **Outcome** (circle the verb and underline the nouns or noun phrases) | | | | |
| **Demonstrate** → understanding of the passage of time  **Relating** → common activities to standard and non-standard unit  **Describing** → relationships  **Solving**  → situational questions | | | | |
| **KNOW BEFORE UNIT** | **KNOW AFTER UNIT** | **UNDERSTAND** | | **BE ABLE TO DO** |
| - skip counting  - names of months  - names of days of weeks | - use a calculator  - order the days of the week  - order the months of the year  - time can be measured with standard and non-standard units | - different cultures use different time keeping devices  - the measurement of time is cyclical  - referents can be used to estimate the passage of time  - time can be measured in standard and non-standard units  - there are relationships between standard units of time  - time can be expressed in different ways | | - describe relevant activities that involve the measurement of time  - use personal non-standard units to measure the passage of time and explain their choice  - sort activities by relating them to standard units of time  - justify referents for minutes and hours  - create and solve situational questions using the relationship between standard units of time  - identify the day of the week, month and year for a given date  - locate dates on a calendar and explain strategy used  - create a personal calendar of events  - identify errors in the ordering of days of the week, or months of the year  - describe how the measurement of time is cyclical |
| Vocabulary:  - calendar  - week  - month  - day  - hours | - minutes  - seconds  - cyclical  - referents |
| **Essential Questions** | | | | |
| **What kinds of devices are used for time keeping in other cultures?**  **What are good referents for a minute and an hour?**  **How are calendars useful?**  **What are some units we use to describe the passage of time?**  **Why is time important to my life?** | | | | |