**Grade 3: Writing a Script Rubric Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | Purpose/ Audience | Your script has a clear  understanding of purpose  and audience. | Your script is appropriate  for the purpose and  audience. | With help, you are beginning  to know the purpose and/or  audience. | Think: Who are you  writing this script for? Why  are you writing this script? |
| Character Development | Your characters are vivid and well developed. Readers identify with the characters. The ways the characters speak and act tell the reader more about who they are. | Your characters are interesting and believable. They do and say things that make sense for the situation. | With help, you were able to create different characters. How do authors tell about who a character is through their actions and words? | How do readers understand a character? How can you describe the character by what the character says and does? |
| **Organization and Coherence** | Text Form | You have shown the correct  presentation for script form.  The speakers have been  directed how to speak their  lines and what actions they would act. | You have shown the  correct presentation for  script form, including  setting and sensory  details. | With help, part of your script  has been written in the  correct form. The speakers  have been identified. | Think: Does your script  follow the correct form?  How do we know who is  speaking? |
| Plot Development | Your script is very  entertaining! It has an  interesting, and very  detailed plot  with a setting, problem, and  solution. You have also  used creative devices. | Your script has an  Interesting, detailed  plot with a setting,  problem, and  solution. You  have also included  creative devices. | With help you are beginning  to develop your plot.  Remember to identify your  setting, problem and  solution. | Think: What is going to  happen in your script?  How can you build  suspense, humour, and  excitement? Where is  your script taking place? |
| **Style and Language Choice** | Language Choice | You use a variety of complete detailed sentences with varied openings and correct punctuation and capitalization. | Clear and detailed sentences with a logical order are used throughout. Most punctuation and capitalization is correct. | Some sentences are detailed and written in a logical order. Try to do this throughout all of your writing. Remember all sentences need capital letters and punctuation. | When you write, use detailed sentences that follow an order that makes sense. Use punctuation and capitalization in your sentences. |

**Feedback:**