**Grade 3: Writing a Script Rubric Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | Purpose/ Audience | Your script has a clear understanding of purpose and audience. | Your script is appropriate for the purpose and audience. | With help, you are beginning to know the purpose and/or audience. | Think: Who are you writing this script for? Why are you writing this script? |
| Character Development | Your characters are vivid and well developed. Readers identify with the characters. The ways the characters speak and act tell the reader more about who they are. | Your characters are interesting and believable. They do and say things that make sense for the situation. | With help, you were able to create different characters. How do authors tell about who a character is through their actions and words? | How do readers understand a character? How can you describe the character by what the character says and does? |
| **Organization and Coherence** | Text Form | You have shown the correct presentation for script form. The speakers have been directed how to speak their lines and what actions they would act. | You have shown the correct presentation for script form, including setting and sensory details. | With help, part of your script has been written in the correct form. The speakers have been identified. | Think: Does your script follow the correct form? How do we know who is speaking? |
| Plot Development | Your script is very entertaining! It has an interesting, and very detailed plot with a setting, problem, and solution. You have also used creative devices.  | Your script has an Interesting, detailed plot with a setting, problem, andsolution. You have also included creative devices. | With help you are beginning to develop your plot. Remember to identify your setting, problem and solution.  | Think: What is going to happen in your script? How can you build suspense, humour, and excitement? Where is your script taking place? |
| **Style and Language Choice** | Language Choice | You use a variety of complete detailed sentences with varied openings and correct punctuation and capitalization. | Clear and detailed sentences with a logical order are used throughout. Most punctuation and capitalization is correct. | Some sentences are detailed and written in a logical order. Try to do this throughout all of your writing. Remember all sentences need capital letters and punctuation. | When you write, use detailed sentences that follow an order that makes sense. Use punctuation and capitalization in your sentences. |

**Feedback:**