**Grade 3: Writing a Report or Procedure Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | Ideas and Information | Wow! Your report or procedure has provided many details to describing the object, event, or experience. | Your report or procedure has described the object, event or experience. | With assistance, your report or procedure is beginning to describe the object, event or experience. | Think: A report or procedure should focus gathering ideas and information. What are the key pieces of information. |
| Organization **& Coherence** | Clear Coherent Sentences with a Logical Order | You used a variety of complete detailed sentences. You have organized your ideas and information into well-written paragraphs. | Your report or procedure has clear and coherent sentences with a logical order.  You have shown good understanding of multi-paragraph format. | Some sentences are clear and written in a logical order. Try to do this throughout all of your writing. | Think: How can I make my ideas clear to the reader? Think about the order of your sentences and paragraphs. Do they make sense to the reader? |
| **Style and Language Choice** | Word Choice,  Cues and Conventions | You have purposefully chosen words to describe the object, event, or experience. You have used a varied openings and correct punctuation and capitalization. | You have good word choice to describe your object, event, or experience. You have used correct punctuation and capitalization. | With assistance you are beginning to choose words that describe your object event or experience. You are also beginning to use correct punctuation and capitalization. | Think: What words can I use to describe the object, event or experience? Did I use punctuation and capitalization? |

**Feedback:**