**Grade 3: Viewing (Video, Cartoon, Illustration, Diagram, Chart, Map, Poster) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Ideas & Information** | **Identify the purpose / main idea**  | You are able to identify the purpose or main idea in the visual text with detail. | You are able to identify the purpose or main idea in the visual text. | You are able to identify the purpose or main idea with assistance. | Think: What is the purpose of this visual text? What are the before, during, after strategies that might help you identify the meaning? You need to spend time examining the strategies to understand the purpose / main idea. |
| **Text Structures and Features** | **Explain visual features that convey humour, emotion and mood** | You are able to explain the visual features that convey humour, emotion and mood with detail. | You are able to explain the visual features that convey humour, emotion and mood. For example, you identified color, line, size, sound, and style. | You are able to explain the visual features that convey humour, emotion and mood with assistance. | Think: What are the visual features that convey humour, emotion and mood? You need to spend time identifying the visual text features.  |
| **Respond to and Analyze Texts** | **Explain reactions and connections**  | You are able to accurately and clearly explain your reactions and make connections (self, text – text, world) to the visual text with detail. | You are able to accurately and clearly explain your reactions and make connections (self, text – text, world) to the visual text. | You are able to accurately and clearly explain your reactions and make connections (self, text – text, world) to the visual text with assistance. | Think: How can you explain your reactions and make connections to this visual text? You need to revisit the visual text and rethink your response. |

**Feedback:**