**Grade 3: Speaking Informally Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(i.e., Interacting appropriately with others, share ideas and opinions, discuss concerns and problems, etc. )**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | Audience & Purpose | You can easily set a purpose and speak to the audience and respond to the reaction of the audience. | You have set a purpose and show awareness to who you are speaking to. | With prompting you can set a purpose and consider who you are speaking to. | Who is your audience? Why are you speaking to them? |
| Ideas & Information | Wow! You can present your message with a clear central idea and concrete and sensory details. | Your message has a central idea and supporting details. | With assistance you can develop a central idea with supporting details. | What is your message about? How can you make your message clearer? What details can you add? |
| Clarify & extend personal understanding | You are able to use your oral language to engage in meaningful conversations. You are confident and develop clarification of the message with your own strategies and techniques. | You use oral language to clarify and extend personal understanding by sharing ideas and opinions, completing task, or discussing concerns or problems.  | With assistance you can use your oral language to clarify and extend personal understanding of ideas and opinions, completing task, or discussing concerns or problems. | How can you clarify your message or understanding of the conversation? What questions can you ask? What opinions do you have? What concerns? |
| **Organization** | Organization  | You have developed your message in a very organized manner. | You have organized your ideas chronologically or around major points of information. | With assistance you have organized your ideas chronologically or around major points of information. | List your ideas in an organized manner, chronologically or around major points of information.  |
| Linking Words | You have interesting linking words and your message was presented very smoothly. | You have included link words to organize and present your ideas. | With help you can add linking words to organize and present your ideas? | How can you make your message smoother? Where can you add linking words? What are linking words? |
| **Style and Language Choice** | Interacts Courteously | You are a great communicator. You are courteous and encourage others to communicate courteously.  | You can speak to others courteously and sustain conversations by extending other’s contributions. | With prompting you speak to others with courteously and sustain conversations with others. | Remember that speaking and listening go hand in hand. How can you be a better communicator? How can you sustain a conversation? |
| Fluency, Expression, and Pace | Wow! You are a fantastic presenter. You can easily speak to people with expression, fluency and appropriate pace. | You are using intonation & vocal patterns to emphasize important ideas or passages of text. | With reminders you are using intonation and vocal patterns. | How can you change your voice, expression, and pace to make your message interesting? |

**Feedback:**