**Grade 3: Speaking Formally Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(i.e., oral presentations, short simple reports, narratives, prose, script, poetry, dramatic presentations, basic procedures)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | Audience & Purpose | You can easily set a purpose and present to the audience and respond to the reaction of the audience. | You have set a purpose and show awareness to the audience. | With prompting you can set a purpose and consider audience. | Who is your audience? Why are you speaking to them? |
| Central Idea | Wow! You can present your message with a clear central idea. | Your presentation has a central idea. | With assistance you can develop a central idea. | What is your message about? |
| Concrete Details | You have included a lot of concrete and sensory details. | You have included concrete details. | With assistance you can include details. | How can you make your message clearer? What details can you add? |
| **Organization** | Organization (BME) | You have developed your message in a very organized manner. | You have a beginning, middle and end. | A message has a beginning, middle, and end. How can make this identifiable in your message. | How does your message begin? How can you expand on your message? How does your message end? |
| Linking Words | You have interesting linking words and your message was presented very smoothly. | You have included link words to organize and present your ideas. | With help you can add linking words to organize and present your ideas? | How can you make your message smoother? Where can you add linking words? What are linking words? |
| **Style and Language Choice** | Fluency, Expression, and Pace | Wow! You are a fantastic presenter. You can easily speak to people with expression, fluency and appropriate pace. | You are using intonation & vocal patterns to emphasize important ideas or passages of text. | With reminders you are using intonation and vocal patterns. | How can you change your voice, expression, and pace to make your message interesting? |

**Feedback:**