**Grade 3: Reading Poetry or Prose Rubric Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Ideas and Information** | Recognize author’s intent.  | You were able to clearly explain the author’s intent by providing insightful details. | Good job! You were able to explain the author’s intent by providing details. | With help, you were able to explain the author’s intent by providing some details. | Think: What did the author of the text want to say? What did the author want us to know? |
| Interprets and infers main ideas. | Wow! You can interpret the main idea from the poem /prose and provide supporting details to your inference. | You can interpret the main idea from the poem/prose. | With help you can interpret the main idea from the poem/prose. | Think: What is the poem/prose about? |
| **Text structures and features** | AdjustReadingRate as Necessary | You consistentlyadjust your reading rate according to your need and purpose. | You adjust your reading rate according to your need and purpose. | At times you adjust your reading rate according to your need and purpose.  | Think: Do I need to slow down or speed up? What is the purpose for reading? Do I need to skim, scan, read slowly and carefully or quickly to find the information? |
| **Respond to and** **analyze texts** | Lessons and morals in poetry. | Wow! You can easily identify the lessons or morals of the poem/prose and compare these to other texts. | You can identify the lessons or morals of the poem/prose. | With help you can identify the lessons or morals of the poem/prose. | Think: What lessons or morals are in the poem/prose? |
| React and connect to the text. | You can easily explain your reactions and connections to the text and provide examples. | You can explain your reactions and connections to the text | With help you can explain your reactions and connections to the text? | Think: How did the poem/prose make you feel? Has this experience ever happened to you? |

**Feedback:**