**Writing a Narrative (Story) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | Purpose/ Audience | Your story shows a clear understanding of purpose and audience. | The story is appropriate for the purpose and audience. | With help, you are beginning to know the purpose and/or audience. | Ask yourself: Why am I writing this? Who will read this? |
| Central Idea | Wow! You convey a clear message in your writing. | A central idea is established. | A central idea is noted, but needs to be clearer. | What is the main idea you are trying to tell? |
| Relevant Details | You allowed the reader to share this experience with the complete details in your message. | Relevant details are used to convey message. | More relevant details are needed to convey your message clearly. | When you write, you need to add details to support your message. |
| **Organization and Coherence** | Logical Sequence of Events | The beginning, middle and ending to your story are well-developed. | There is a clear beginning, middle and ending to your story. | Which piece is missing from your story? (beginning, middle or end) | Every story needs a beginning, middle and end. |
| Setting | This setting clearly creates a time and place to your plot. | The setting is clear and fits the events. | The reader needs to know both parts: when the events happened and where the events happened. | Ask yourself: Where does the story take place? When the story does take place? |
| Characters &Character Traits | Characters are well-developed. The details about the character(s) add to the enjoyment of the story. | We know who the characters in the story are and something about them. | The reader needs to know who the characters are and/or something about them. | Who are the characters in your story? Tell something about them. |
| Goals | The story tells what the character wants and how he or she gets it in a creative and original way! | The story tells what the character wants and how he or she gets it. | You needed some help with explaining what the character wants and how he or she gets it. | To build your story, ask yourself: What does the character want? How does the character get it? |
| **Style and Language Choices** | Clear Coherent Sentences and Cues and Conventions | You use a variety of complete detailed sentences with various openings in a paragraph. You have used correct punctuation and capitalization. | You have written at least six complete sentences in a paragraph. Most punctuation and capitalization is correct. | You have written less than six complete sentences in a paragraph.  Remember all sentences need capital letters and punctuation. | When you write, use clear and complete sentences. Use punctuation and capitalization in your sentences. |