**Informal Speaking Rubric (i.e. giving directions, opinions, explaining information) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | Purpose  Audience | You can easily set a purpose and speak to the audience and respond to the reaction of the audience. | You can set a purpose and show awareness of audience. | With prompting, you can set purpose and be aware of audience. | What is your purpose? Who is your audience? |
| Initiates & Sustains Conversation | You can confidently and easily initiate and sustain a conversation with a number of exchanges and interactions with others. | You can initiate and sustain a conversation with a number of exchanges and interactions with others. | With assistance you can easily initiate and sustain a conversation. | How can you start speaking to someone? How do you continue to have a conversation with someone? |
| Central Idea (with supporting details) | Your message has a clear central idea with many supporting details. | Your message has a central idea with supporting details. | With assistance you have developed a central idea with details. | What is your message? What details can you add to make your message clearer? |
| **Organization and Coherence** | Logical sequence | You follow a logical order and your ideas flow smoothly together. | Your message has a logical sequence. | With assistance your message has a logical sequence. | How can you organize your words in a logical manner? |
| **Style and Language Choices** | Speaking (clearly and audibly –volume, pace, enunciation) | You adjust volume and pacing to enhance presentation | You speak in a clear voice with appropriate volume and pacing. | With teacher prompting, you speak using appropriate volume and pacing | With extensive prompting and encouragement, you speak with appropriate volume and pacing. |
| Tone of voice (expression, gestures) | You adjust expression to enhance presentation. You use appropriate gestures to enhance presentation. The audience interest is held. | You speaks with appropriate tone and use some gestures to enhance presentation | With teacher modeling and prompting, you are beginning to speak using appropriate expression and gestures. | With extensive prompting and encouragement, you are beginning to speak with appropriate expression and gestures. |