**Formal Speaking Rubric – Oral Story Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message** | Purpose/Audience | Independently, you consider and choose a purpose and identify ideas needed for the audience. | You can set a purpose and shows awareness of audience | With prompting, you can set a purpose and show awareness of the audience. | Even with prompting you struggle with setting a purpose and showing awareness of the audience. What is your purpose? Who is your audience? |
| Central Idea (with supporting details) | You have a complete and original message. You stick to the topic and use specific details to elaborate message.  | You have an original message that sticks to the topic. You use specific details.  | You follow a modeled text form and attempt to stick to a topic. You need to add details to add clarity.  | Even with assistance you have difficulty sticking to the topic and selecting details.  |
| **Organization and Coherence** | Story Sequence | You follow logical order and strive to smoothly flow your ideas together. | You follow a logical order. | You create a basic story sequence following a model. | Even with teacher assistance and modeling, you struggle with creating a basic story sequence. How does your story begin? How does it end? What happens in the middle? |
| **Style and Language Choices** | Speaking (clearly and audibly –volume, pace, enunciation) | You adjust volume and pacing to enhance presentation | You speak in a clear voice with appropriate volume and pacing. | With teacher prompting, you speak using appropriate volume and pacing | With extensive prompting and encouragement, you speak with appropriate volume and pacing. |
| Tone of voice (expression, gestures) | You adjusts expression to enhance presentation. You use appropriate gestures to enhance presentation. The audience interest is held. | You speaks with appropriate tone and use some gestures to enhance presentation | With teacher modeling and prompting, you are beginning to speak using appropriate expression and gestures. | With extensive prompting and encouragement, you are beginning to speak with appropriate expression and gestures. |