 **Representing**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message** | Clear Message |  You are able to critique  your representation using a clear message with essential details. | You convey a clear message with essential details in your representation. | A message is noted, but needs to be made clearer by using more essential details. | Think: What is the main idea you are trying to tell? |
| Ideas and Information | The information and ideas you provided clearly support your message. You developed your own way of representing. | The information and ideas are relevant to your message. You followed the model provided. | Some information and ideas are relevant to your message. Look again at the model provided. What are you missing? | Think: How could you add more information and ideas to your representation?  |
| **Organization** | Logical Organization, Form and Layout | Wow! Your method of representation clearly shows thought in your organization.  | Your method of representation shows thought in your organization. | Your method of representation is starting to show organization in your message. Some details are missing. | Think: Does this method best suit the message you are trying to get across? Have you included all necessary details? |
| **Style and Language Choices** | Visual Aids  | Wow! The visual aids you used are appropriate for the representation and your choices can be explained.  | The visual aids you used are appropriate for the representation.  | Some visual aids are present but are they easy for the audience to see and understand? | Think: What visual aids help your audience to understand your message?  |

**Feedback:**