 **Representing**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message** | Clear  Message | You are able to critique  your representation using a clear message with essential details. | You convey a clear  message with essential  details in your  representation. | A message is noted,  but needs to be made clearer by using more essential details. | Think: What is the  main idea you are  trying to tell? |
| Ideas and  Information | The information and ideas you provided clearly support your message. You developed your own way of representing. | The information and ideas are relevant to your message. You followed the model provided. | Some information and ideas are relevant to your message. Look again at the model provided. What are you missing? | Think: How could you add more information and ideas to your representation? |
| **Organization** | Logical  Organization,  Form and  Layout | Wow! Your method of  representation clearly  shows thought in your  organization. | Your method of  representation shows  thought in your  organization. | Your method of  representation is starting to  show organization in your  message. Some details are  missing. | Think: Does this method  best suit the message you  are trying to get  across? Have you  included all necessary  details? |
| **Style and Language Choices** | Visual Aids | Wow! The visual aids you  used are appropriate for  the representation and your  choices can be explained. | The visual aids you used  are appropriate for the  representation. | Some visual aids are present  but are they easy for the  audience to see and  understand? | Think: What visual aids  help your audience to  understand your  message? |

**Feedback:**