 **Grade 2: Reading Poetry**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Ideas and Information** | Recognize  and Explain  the Poet’s Ideas | You were able to clearly  explain the poet’s ideas by  providing insightful details. | Good job! You were  able to tell what the  poet wanted to say  with the poem. | You were able to explain the  poet’s ideas by providing  some details. | Think: What did the poet  of the story want to say?  What did the poet want  us to know? |
| **Text Structures and Features** | Use text features to enhance expression and flow | You consistently adjust your  expression and attention to  flow. | You usually adjust your  expression and  attention to flow. | At times you think about  what you’re reading and  adjust your expression to  flow. | Think: Do I need to read  with more expression?  When? Where? When I  read is there a rhythm or  flow? |
| **Respond to and Analyze Texts** | Recognize  and Explain  Implicit and  Explicit  Messages | You are clearly able to  explain the poet’s  message with clues that are  on the page and those that  aren’t. | You are able to tell the  poet’s message with  clues that are on the  page and those that  aren’t. | You are starting to tell the  poet’s message with clues  that on the page and/or  those that aren’t. | Think: Some information is  written in the poem and  some ideas you need to  figure out on your own. |

**Feedback:**