 **Grade 2: Reading Poetry**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
|  **Ideas and Information** | Recognize and Explain the Poet’s Ideas  | You were able to clearly explain the poet’s ideas by providing insightful details. | Good job! You were able to tell what the poet wanted to say with the poem. | You were able to explain the poet’s ideas by providing some details. | Think: What did the poet of the story want to say? What did the poet want us to know? |
| **Text Structures and Features** | Use text features to enhance expression and flow | You consistently adjust your expression and attention to flow. | You usually adjust your expression and attention to flow. | At times you think about what you’re reading and adjust your expression to flow. | Think: Do I need to read with more expression? When? Where? When I read is there a rhythm or flow? |
| **Respond to and Analyze Texts** | Recognize and Explain Implicit and Explicit Messages | You are clearly able to explain the poet’s message with clues that are on the page and those that aren’t. | You are able to tell the poet’s message with clues that are on the page and those that aren’t. | You are starting to tell the poet’s message with clues that on the page and/or those that aren’t.  | Think: Some information is written in the poem and some ideas you need to figure out on your own. |

**Feedback:**