 **Grade 2: Reading Narratives**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Ideas and Information** | Recognize  and Explain  Author’s Ideas | You were able to clearly  explain the author’s ideas by  providing insightful details. | Good job! You were  able to tell what the  author wanted to say  with the story. | You were able to explain the  author’s ideas by providing  some details. | Think: What did the author  of the story want to say?  What did the author want  us to know? |
| Identify Characters and Character Traits | You were able to tell who all  the characters are and  many details about each  character. | You were able to tell  who the characters are  and something about  each character. | You were able to tell who  some of the characters are  and/or something about  each character. | Think: Who are the  characters?  Can you tell something  about the character(s)? |
| **Text structures and features** | Adjust  Reading Rate  as Necessary | You consistently adjust your  reading rate according to  your need and your purpose. | You are able to tell when  to read faster and when  to read slower according  to your need and your  purpose. | At times you are able to tell  when to read faster and  when to read slower. Think  about why you are reading  and what information you  need from the story. | Think: Do I need to: slow  down or speed up? What  is the purpose for  reading? Do I need to  skim, scan, read slowly  and carefully or quickly to  find the information? |
| **Respond to and**  **analyze texts** | Identify Setting | You are able to give many  details to tell when and  where the story took place. | You are able to tell when  and where the story took  place. | Good start! Dig deeper to  find out when and where the  story takes place. | Think: Where does the  story take place? When  does the story take place? |
| Identify  Sequence of  Events | You are able to tell the order  exactly as they happened in  the story. | You are able to tell the  order in which things  happened in the story. | You are getting there. Think  about what happened first,  second and third in the story. | Think: What happened  first? What happened at  the end?  What happened in the  middle? |
| Recognize  and Explain  Implicit and  Explicit  Messages | You are clearly able to  explain the author’s  message with clues that are  on the page and those that  aren’t. | You are able to tell the  author’s message with  clues that are on the  page and those that  aren’t. | You are starting to tell the  author’s message with clues  that on the page and/or  those that aren’t. | Think: Some information is  written in the story and  some ideas you need to  figure out on your own. |
| Identify Problem and Solution | You can clearly explain what  the problem was and how it  was solved. | You can tell what the  problem was and how it  was solved. | You may need to re-read the  information to be able to tell  what the problem and/or  solution was. | Think: What was the  problem in the story? How  did they fix the problem? |

**Feedback:**