 **Grade 2: Reading Narratives**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
|  **Ideas and Information** | Recognize and Explain Author’s Ideas | You were able to clearly explain the author’s ideas by providing insightful details. | Good job! You were able to tell what the author wanted to say with the story. | You were able to explain the author’s ideas by providing some details. | Think: What did the author of the story want to say? What did the author want us to know? |
| Identify Characters and Character Traits | You were able to tell who all the characters are and many details about each character. | You were able to tell who the characters are and something about each character. | You were able to tell who some of the characters are and/or something about each character. | Think: Who are the characters?Can you tell something about the character(s)? |
| **Text structures and features** | Adjust Reading Rate as Necessary | You consistently adjust your reading rate according to your need and your purpose. | You are able to tell when to read faster and when to read slower according to your need and your purpose. | At times you are able to tell when to read faster and when to read slower. Think about why you are reading and what information you need from the story. | Think: Do I need to: slow down or speed up? What is the purpose for reading? Do I need to skim, scan, read slowly and carefully or quickly to find the information? |
| **Respond to and** **analyze texts** | Identify Setting | You are able to give many details to tell when and where the story took place. | You are able to tell when and where the story took place. | Good start! Dig deeper to find out when and where the story takes place. | Think: Where does the story take place? When does the story take place? |
| Identify Sequence of Events | You are able to tell the order exactly as they happened in the story. | You are able to tell the order in which things happened in the story. | You are getting there. Think about what happened first, second and third in the story. | Think: What happened first? What happened at the end?What happened in the middle? |
| Recognize and Explain Implicit and Explicit Messages | You are clearly able to explain the author’s message with clues that are on the page and those that aren’t. | You are able to tell the author’s message with clues that are on the page and those that aren’t. | You are starting to tell the author’s message with clues that on the page and/or those that aren’t.  | Think: Some information is written in the story and some ideas you need to figure out on your own. |
| Identify Problem and Solution | You can clearly explain what the problem was and how it was solved. | You can tell what the problem was and how it was solved. | You may need to re-read the information to be able to tell what the problem and/or solution was. | Think: What was the problem in the story? How did they fix the problem? |

**Feedback:**