 **Grade 2: Listening Rubric**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
|  **Ideas and Information** | Summarize/Paraphrase | You are able to listen and retell the main ideas and important details without prompting. | You are able to listen and retell the main ideas and important details. | At times you are able to listen and retell some of the main ideas and important details. | Think: What listening strategies will help you tell the main idea and important details of what you have heard? |
| Follow and Explain Important Steps Independently | You were able to carry out a series of related directions accurately and show others what to do. | You were able to carry out a series of related directions accurately. | You were able to carry out some of the related directions accurately. What do you need to do in order to hear and carry out all of the directions? | Think: What listening strategies will help you to hear and then carry out the directions? |
| **Text structures and features** | Interprets and Responds to the Speaker’s Non-verbal Cues | Wow! You were able to respond to the speaker’s non-verbal cues and make inferences about the speaker’s message. | You responded appropriately to the speaker’s non-verbal cues, including facial expressions and gestures. | You needed to be reminded of how to respond appropriately to the speaker’s non-verbal cues. | Can you identify how the speaker got your attention? What non-verbal cues did the speaker use? How could you respond to the speaker? |
| **Respond to and analyze texts** | Evaluate - Ask Questions and Respond | You know how to listen closely and courteously to understand ideas and information. You know what questions to ask to find out information.  | You know how to listen courteously when ideas are shared and how to ask for information when you need it.  | Good start! Always know that there is a time to listen and a time to speak when you are in a group and sharing ideas. | Think: When do I need to listen courteously and carefully? What behaviours do I need to show? When do I need to speak to find out more? What questions can I ask? |
| Draw Conclusions Supported by Ideas Presented | WOW! You are able to draw conclusions based on what you have heard and clearly explain how you have arrived at your thinking. | You are able to draw conclusions based on what you have heard and explain how you have arrived at your thinking. | You are starting to make a decision based on what you have heard. Now think about what details or ideas helped you to make a decision. | Think: What details or ideas will help you to make a decision about what you have heard? |

**Feedback:**