 **Grade 2: Listening Rubric**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Ideas and Information** | Summarize/  Paraphrase | You are able to listen and  retell the main ideas and  important details without  prompting. | You are able to listen  and retell the main  ideas and important  details. | At times you are able to listen  and retell some of the main  ideas and important details. | Think: What listening  strategies will help you  tell the main idea and  important details of what  you have heard? |
| Follow and  Explain Important Steps Independently | You were able to carry out a  series of related directions  accurately and show others  what to do. | You were able to carry  out a series of related  directions accurately. | You were able to carry out  some of the related  directions accurately. What  do you need to do in order to  hear and carry out all of the  directions? | Think: What listening  strategies will help you to  hear and then carry out  the directions? |
| **Text structures and features** | Interprets and  Responds to  the Speaker’s  Non-verbal  Cues | Wow! You were able to  respond to the speaker’s  non-verbal cues and make  inferences about the  speaker’s message. | You responded  appropriately to the  speaker’s non-verbal  cues, including facial  expressions and  gestures. | You needed to be reminded  of how to respond  appropriately to the  speaker’s non-verbal cues. | Can you identify how the  speaker got your  attention? What non-  verbal cues did the  speaker use? How could  you respond to the  speaker? |
| **Respond to and analyze texts** | Evaluate - Ask  Questions and  Respond | You know how to listen  closely and courteously to  understand ideas and  information. You know what  questions to ask to find out  information. | You know how to listen  courteously when ideas  are shared and how to  ask for information when  you need it. | Good start! Always know that  there is a time to listen and a  time to speak when you are  in a group and sharing ideas. | Think: When do I need to  listen courteously and  carefully? What  behaviours do I need to  show? When do I need  to speak to find out  more? What questions  can I ask? |
| Draw Conclusions Supported by Ideas Presented | WOW! You are able to draw  conclusions based on what  you have heard and clearly  explain how you have arrived  at your thinking. | You are able to draw  conclusions based on  what you have heard  and explain how you  have arrived at your  thinking. | You are starting to make a  decision based on what you  have heard. Now think about  what details or ideas helped  you to make a decision. | Think: What details or  ideas will help you to  make a decision about  what you have heard? |

**Feedback:**