**Debate – ELA B30 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | **Focus maintained on defensible position**  | You consistently and confidently focus on a defensible position. It is difficult to determine your personal position, because you support your chosen position with determination. You are clear about the elements necessary to defend or attack and use the elements with great effect. | You independently and clearly focus on a defensible position. You have determined the essential elements in order to defend or attack a given proposition. |  With help you mostly maintain a focus on a defensible position. Spend time in the pre-writing stage, developing your focus fully. Review your purpose and audience. Consider what knowledgeable people would know about this topic – this should form the foundation of a strong argument. | Even with help you struggle to maintain a focus that is strong and central. Always keep your main idea in mind and build onto it. Your pre-writing should focus on this. Establish your audience and purpose before beginning. Be clear about what argument you are trying to make. |
| **Sound evidence and well-chosen details** | You support your argument with numerous logical and insightful details and strong, well-researched evidence that serve to expand and develop your argument in an interesting way. You show strong unity and coherence and thought-provoking emphasis. You understand multiple aspects of your topic and speak with confidence. | You show a thorough understanding of your topic and make your argument clearly and with logical details (visual, written, auditory) and sound evidence. You rarely refer to your notes. | With help you use some logical details and evidence to support your position. Once you decide on your argument, how can you add details to support it? Details should clarify the message, provide unity and coherence and give emphasis to certain aspects. It should be very clear that you understand your topic fully. | With much help you support your argument with a few details and evidence. Think about how you can prove your point using images, details and examples from other sources. Think visual, written and auditory when appropriate. What do you want to emphasize? How can you do this? How can you build up your knowledge and confidence? |
| **Organization and Coherence** | **Logical and effective organization and planning** | The organization of your debate position enhances the desired effect on your audience, and clarifies the purpose and context. You have taken some risks to enhance impact. You have explored all aspects of the issue and are well prepared to address any possibility during the debate. | Your position is clearly shared in a manner that is logical to its audience, purpose and context. You have spent time researching and planning, anticipating various points of view. | With help you create a debate position that is somewhat organized to suit audience, purpose and context. Review that ways debates could be organized. Anticipate all possibilities during the debate; that way you can prepare for them. | You are having trouble creating a debate position that is organized to suit its audience, purpose and context. Use a visual organizer to help you plan.  |
| **Attention to procedure and rules** | You adhere to procedural and parliamentary rules and use the defined process to your advantage – listening well, formulating rebuttals.  | You adhere to procedural and parliamentary rules.  | You mostly adhere to procedural and parliamentary rules. Be very clear about all the rules before the debate starts. A “run through” might help. | You are having trouble adhering to procedural and parliamentary rules. Why do we have rules in a debate? What purpose do they serve? |
| **Style and Language Choices** | **Appropriate rebuttal statement** | You respond with rebuttal statements that are concise and effective. You show a deep understanding of all possible positions of the given issue and have prepared yourself to respond to any possible argument. You offer feedback about how to improve rebuttals to others. | You respond with rebuttal statements that are appropriate and that demonstrate comprehension and understanding of opposing positions. | You respond with some rebuttal statements that show some comprehension of opposing positions. A little more research prior to the debate and asking others about their opinions might help you to respond more effectively. | You are having trouble responding with rebuttal statements. What is a rebuttal statement and what importance does it have in a debate? Why are they so essential to an argument? How can we prepare to make strong rebuttals? |

**Feedback:**