**Panel Presentation – ELA 30A Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **Message/Meaning** | **Clear and consistent thesis** | Your message is clearly and consistently on one topic with a thesis message that resonates with the audience and aligns clearly with the purpose. You clearly understand what a knowledgeable, skilled or expert might know about your topic and have refined your thesis accordingly. | You independently and clearly speak about a central, strong thesis. You have determined the essential elements that are important to share for your chosen topic. | With help your message is mostly clear and on topic. Spend time in the pre-writing stage, developing your focus fully. Review your purpose and audience. Consider what knowledgeable people would know about this topic – this should form the foundation of a strong thesis. | Even with help you struggle to present a thesis that is strong and central. Always keep your main idea in mind and build onto it. Your pre-writing should focus on this. Establish your audience and purpose before beginning. Be clear about what you are trying to help others learn. |
| **Sound evidence and well-chosen details** | You support your selection with numerous logical and insightful details and strong, well-researched evidence that serve to expand and develop the thesis in an interesting way. You show strong unity and coherence and thought-provoking emphasis. You understand multiple aspects of your topic and speak with confidence. | You show a thorough understanding of your topic and present on your selection clearly and with logical details (visual, written, auditory) and sound evidence to achieve unity, coherence and appropriate emphasis. | With help you use some logical details and evidence to support your selection. Once you decide on your message, how can you add details to support it? Details should clarify the message, provide unity and coherence and give emphasis to certain aspects. It should be very clear that you understand your topic fully. | With much help you support your selection with a few details and evidence. Think about how you can prove your point using images, details and examples from other sources. Think visual, written and auditory when appropriate. What do you want to emphasize? How can you do this? How can you build up your knowledge and confidence? |
| **Organization and Coherence** | **Logical and effective structures** | The organization of your panel presentation enhances the desired effect on your audience, and clarifies the purpose and context of your creation. You have taken some risks to enhance impact. Each group member is clear about their role and is able to fulfill their part in the overall presentation with skill and confidence. | Your panel presentation is clearly organized in a manner that is logical to its audience, purpose and context. All group members have a clear role and an ability to fulfill their role | With help you create a panel presentation that is somewhat organized to suit audience, purpose and context. Review that ways panel presentations should be organized. Ensure everyone has a role and can be successful at their role. | You are having trouble creating a presentation that is organized to suit its audience, purpose and context. Use a visual organizer to help you plan and assign roles. |
| **Effective introduction** | Your introduction not only outlines the topic, identifies the panel members and outlines the basic content of the presentation but it hooks the listeners and compels them to pay close attention. | Your introduction clearly outlines the topic and identifies the members of the panel and what each member will address. The presentation is effectively “set up.” | Your introduction has parts that are effective but could use some refining. Remember all the elements that must occur: identify the topic, the members of the panel and what each panel member will discuss. Think about how to connect your audience with your topic. | You are having trouble crafting an effective introduction. Review the parts of a panel presentation introduction. Be crystal clear about your main idea or thesis. This should help you decide what you will share right from the beginning. Maybe a checklist would help? |
| **Valid and justifiable conclusion** | Your conclusion powerfully and succinctly encapsulates your message and leaves your listeners with deeper understanding. | Your conclusion strongly and coherently sums up and brings closure to your message. | With help, your conclusion mostly sums up and brings closure to your message. How can you end your presentation in a way that helps your listeners to understand your message? | You are having trouble summing up your message. Spend more time planning all parts of your message. What ideas do you want to leave your listeners with, in the end? |
| **Style and Language Choices** | **Smooth transitions** | Your presentation flows eloquently from one part to the next enhancing the overall enjoyment of the speech. You have used engaging and even unique transitions. All parts of your presentation fit together seamlessly. | Your presentation flows from one part to the next. You have used appropriate transitions, showing a connection between the parts of your presentation. | With help you attempt smooth movement from one part of your presentation to the next. Explore other ways to connect one idea to the next. | With much help you create some flow from one part of your presentation to the next. Include your plans for transition in your map. Listen to some panel presentation to get new ideas. How do your ideas connect? |
| **Oral presentation elements to attend to audience and purpose** | You skillfully and intuitively adjust elements of oral presentation to meet your purpose, audience and context as effectively as possible. You show awareness of how all the elements work together to create a strong message. | You can recognize and adjust elements of oral presentation according to audience, purpose and context. | You can recognize and adjust some elements of oral presentation according to audience, purpose and context. How can you adjust some of your elements to make them more effective? Record and analyze your efforts. | You are having trouble recognizing and adjusting the elements of oral presentation according to audience, purpose and context. Be really clear about why you are speaking, what you want to say and who you will be saying it to. Practice and record before presenting. |

**Feedback:**